Campus-Wide Change Efforts

2009 Reaccreditation Project

The campus-wide reaccreditation project has engaged thousands of faculty, staff, students, and alumni from around the world to help describe a series of bold initiatives to set a course for our future. Six teams have been working since last summer to provide this vision which will inform not only the reaccreditation "self study" but also our campus-wide strategic plan. Visit this exhibit to learn about reaccreditation and how it is laying the foundation for UW-Madison's strategic planning process. http://www.greatu.wisc.edu/

Nancy Mathews, nemathews@provost.wisc.edu, Provost's Office

Administrative Process Redesign Project

The project aims to identify campus administrative processes which can be simplified, standardized, or streamlined based on best practices. We're committed to accomplishing these goals by inclusively and transparently engaging our campus community. http://www.vc.wisc.edu/APR/

Alice Gustafson, agustafson@vc.wisc.edu, Office of the Vice Chancellor for Administration

Automated Travel System Project

The Automated Travel System (ATS) is replacing our current campus reimbursement reporting and payment legacy processes. The vision is to transform the current process into a streamlined, standardized, automated campus-wide process that saves the traveler and administrative staff both time and money. The changes include reducing the payment turnaround time, simplifying business rules and approval process, eliminating paper forms, and reducing traveler's out-of-pocket costs.

Terri Gill, tgill@bussvc.wisc.edu, Business Services
Program Release - A Success Story for UW-Madison

Program Release is proving a big success in the world of large enterprise computing projects. The result is that UW System and the Madison, Milwaukee, and Extension campuses now have a new set of tools to vastly improve the way grants, accounting, travel, and other processes are handled on their respective campuses. The 2008 Program Release was a two-year effort to develop new ways to administer grants, travel, staff effort reporting, accounts payable, purchasing, and accounting processes.

Elise Barho, barho@wisc.edu, Division of Information Technology (DoIT)

Technology Enhanced Learning - Helping to Create the Classroom of the Future

Meeting the needs of the classroom of the future requires that we face significant challenges to our ability to help our students achieve essential learning outcomes. These challenges can be represented by the Quality-Access-Cost triangle: how can we best balance among the three objectives of maintaining and increasing excellent quality learning experiences, providing access to all qualified students, and applying costs that can be sustained? Technology can play a role in helping us find this balance.

http://www.provost.wisc.edu/teach.html

Aaron Brower, ambrower@wisc.edu, Teaching and Learning