Badger Watch

Badger Watch is the crime prevention program for the UW-Madison Campus. It's a collaborative effort between the community and the UW Police Department to help make the community a safer place. Modeled after existing neighborhood watch programs, Badger Watch relies on volunteers becoming the "extra eyes and ears" of the UW Police Department. Becoming a volunteer is easy and only involves attending the initial training with no further commitments required. The benefits include becoming a smarter/safer community member, direct access to the UW Police, and the opportunity to attend additional training throughout the year.

Erik Pearce, empearce@wisc.edu, University Police Department

Collaboration. Administration. Networking. What can’t you do with Drupal?

Letters and Science Learning Support Services is making extensive use of Drupal for both course and administrative websites. Drupal is an open source application alternatively termed "Content Management System" or "Social Networking software." It simplifies creation and maintenance of web applications, while offering an immense range of functionality and customization. This poster will profile applications LSS has developed with Drupal, including the L&S Lessonshare, department websites, and course websites.

Susan Weier, sue@lss.wisc.edu, L&S Learning Support Services
Collaborations and Partnerships to Enhance Learning Opportunities for Youth

Pre-college initiatives in the School of Education's Office of Education Outreach collaborate extensively with other colleges and departments throughout UW, community professionals, community centers, schools, government agencies, parents/guardians, and other pre-college programs to further enhance out-of-school, positive learning opportunities for middle school students. In addition, we strive to increase the diversity of young people who become interested in and attend post-secondary educational institutions.

Erika Braunginn, ehbraunginn@education.wisc.edu, School of Education / Education Outreach

Enhancing Students’ Technology Skills

Students play a pivotal role in enhancing work processes, learning environments, and the campus climate. Have you ever wondered how to help your students get the technology expertise that is needed? Over the past year, DoIT has worked with students to ensure that they have the right IT skills to be successful in both academic and administrative areas. DoIT student programs have not only provided a wealth of training opportunities for students, but they have also created a talented candidate pool for IT jobs on campus.

Maddy Covelli, covelli@wisc.edu, Division of Information Technology (DoIT)

Exploring Planning and Assessment at the University of Notre Dame

Notre Dame has developed and communicated broadly the Five University Goals. They created a Leadership Committee for each goal to further articulate and formulate performance indicators. Notre Dame is benchmarking other institutions of higher education, and developed a planning model. Their goal is to learn best practices from Wisconsin and others, as well as gather feedback and advice.

Erin Hoffman Harding, eharding@nd.edu, Assistant VP of Strategic Planning
Increasing the Number of Wisconsin Adults with Baccalaureate Degrees

The UW System's Growth Agenda includes an "Adult Student Initiative" (ASI) to encourage adults to complete a college degree at a UW campus. This requires a critical messaging campaign to inform citizens of what's available at their public institutions and to outline steps involved. A strategy of bringing together advisors who work with adults enabled UW-Extension to create a distinctive publication. The UW System Adult Student Guide boldly reflects what adults say are the barriers to and the motivations for entering a baccalaureate program. Both content and process make evident the synergy possible with collaboration across institutions.

Judith Strand, jstrand@dcswisc.edu, Division of Continuing Studies

Maximizing the Value of WiscCal

WiscCal is a no-charge campus-wide calendaring and scheduling application that provides a broad set of features to help individuals and groups manage their time more effectively. Did you know you can use WiscCal to schedule appointments; set meetings directly with faculty, staff and student users; allow someone else to work on your behalf by granting them access rights to your calendar; use the task feature to manage your "to do" list, and other projects? You can reserve conference rooms, keep track of staff vacation requests, and new feature “Share Your Calendar” allows users to share their WiscCal calendars with those who do not use an online calendar or with Google, Windows Vista, Outlook, Apple iCal, and Mozilla Sunbird calendars.

Annette Stratman-Durrer, annette.stratman@doit.wisc.edu, Division of Information Technology (DoIT)
PACE Project: Changing the Community Culture to Reduce High-Risk Drinking

The primary goal of the PACE project (Policy, Alternatives, Community, and Education) is to reduce the consequences of high-risk drinking in and around UW-Madison campus. Originally funded by a 10 year grant from the Robert Wood Johnson Health Foundation (1996-2007), the environmentally focused effort continues with campus support. In addition to building support for evidence-based practices and policies through a campus-community coalition, project efforts have helped to enhance consistency in the messages that the University projects to its immediate and greater community, and identify and generate viable alternatives to drinking for students.

Susan Crowley, sjcrowley@wisc.edu, University Health Services

Parent Program: Connecting Parents to Our University

The new Parent Program, a service provided by Visitor & Information Programs, connects parents and families of UW-Madison students to the University so that they may support their student’s success. Parent Program staff partner with many campus and community stakeholders to provide important and timely information regarding academics, out of class learning, health, safety, financial matters, careers, and other matters. Parents may access this information through a Web site, newsletter, phone and e-mail hotline, and, coming summer 2008, a printed parent calendar.

Nancy Sandhu, sandhu@uwmad.wisc.edu, Visitor & Information Programs

Project Management Web Resources and Partnerships

Campus project managers continue to collaborate together to expand the resources available for others. Previous efforts include the creation of the annual Project Management Symposium, the web-based Project Management Advisor, and the Project Charter webinar. A new webinar was created this year to help project managers effectively use a Work Breakdown Structure. http://www.oqi.wisc.edu/projectmanagers

David Antonioni, dantonioni@exed.wisc.edu, School of Business / Executive Education
What is the Teaching Academy?

The UW-Madison Teaching Academy exists to promote and recognize excellence in teaching. The Teaching Academy encourages innovation, experimentation, dialogue, and scholarship around issues related to teaching and learning. The Academy works with partners across campus, and sponsors a number of events aimed at fostering a high level of instructional excellence across campus. [http://teachingacademy.wisc.edu/](http://teachingacademy.wisc.edu/)

Jake Blanchard, Blanchard@engr.wisc.edu, Nuclear Engineering and Engineering Physics / Teaching Academy

Wiscontrepreneur Initiative Takes Entrepreneurship Campus-Wide

The Ewing Marion Kauffman Foundation named the University of Wisconsin-Madison one of its "Kauffman Campuses" and awarded $4 million over five years to help educate students in the principles and practices of entrepreneurship across the campus and statewide. Learn more about how the Office of Corporate Relations and others across campus are broadening our legacy of teaching, research, and outreach to include entrepreneurship and, in turn, grow the Wisconsin economy. Visit [http://www.wiscontrepreneur.org/](http://www.wiscontrepreneur.org/)

Doug Bradley, bradley@ocr.wisc.edu, Office of Corporate Relations