













SHOWCASE 2007 – Share, Learn, Improve POSTER EXHIBITS and TECHNOLOGY DEMONSTRATIONS

Great Hall – 8:00-10:30 a.m.

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POSTERS/CONCURRENT SESSIONS C, E, F, G (IN CLASS OF '24 ROOM)

UW-MADISON'S UPCOMING REACCREDITATION

The University of Wisconsin-Madison is embarking on its institutional reaccreditation effort with the Higher Learning Commission (a commission of the North Central Association of Colleges and Schools). These reaccreditation activities, occurring every ten years, provide an opportunity for the campus community to articulate accomplishments and focus on the future of this institution. The cross-cutting theme proposed for the upcoming effort is, "What will it mean to be a great public university in a changing world? And how will UW-Madison uniquely embody this greatness?" We envision capturing campus, alumni and community visions for the future role of our institution. This effort will serve both as a self-study for reaccreditation and as a dynamic, inclusive opportunity to revise our campus strategic plan for the next decade.

*Nancy E. Mathews, nemathew@wisc.edu, Academic Reaccreditation Project, Nelson Institute
Eden Inoway-Ronnie, etinoway@wisc.edu, University Administration*

NEW CRITERIA FOR MERIT EVALUATION OF INTERDISCIPLINARY WORK/CHANGE-IGERT

Interdisciplinary and environmental leadership are two hallmarks of the Gaylord Nelson Institute of Environmental Studies. Yet, designing curricula that reach across disciplinary boundaries and evaluating faculty in an interdisciplinary framework present challenges to faculty and administrators alike. This poster session will provide information and insights to those interested in interdisciplinary teaching and research programs; the merit evaluation process; and those looking for ideas on evaluation criteria.

*Frances Westley, westley@wisc.edu, Nelson Institute
Nancy E. Mathews, nemathew@wisc.edu, Academic Reaccreditation Project, Gaylord Nelson Institute for Environmental Studies*

"TRANSFORMATIVE LEADERSHIP" STUDY GROUP

The study group will offer insights into how to express Transformational Leadership on campus, case studies from a variety of contexts, and resources used in the group's inquiry. In addition, Showcase attendees will be asked to offer their insights regarding transformative leadership, including any examples of such leadership with which they are familiar. The group plans to continue building upon its initial process and offer continuing professional development opportunities in the months ahead.

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Don Schutt, dschtutt@ohr.wisc.edu, Office of Human Resource Development*



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PROJECT MANAGEMENT ADVISOR

Looking for a step-by-step web-based tool to help you manage your projects? DoIT developed the Project Management Advisor to assist campus project managers in all phases of their project: Conceptualize, Initiate, Plan, Execute and Control, and Close. The project management framework tool describes the activities in each phase, provides a “how-to” guide, and includes templates and examples. Test-drive this tool and learn how it can help you become a more effective project manager. (<http://pma.doit.wisc.edu/>)



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A WINNING STRATEGY FOR EMAIL MANAGEMENT

Email is the most widely used information technology on campus and the volume of email grows exponentially every year. Using email creates a host of challenges for University staff. Learn how to manage email more efficiently, prepare to respond to inquiries, and comply with public records laws. This poster exhibit includes mini-sessions providing an overview of public and open records laws, tips on managing email, and getting the most from your email client.



Nancy Kunde, nkunde@library.wisc.edu, University Archives and Records Management
Keith Chevalier, kchevalier@library.wisc.edu, Archives Center

STREAMLINING, AUTOMATING, AND RESTRUCTURING OUR WORK



MANAGING MATH DEPARTMENT GRADUATE APPLICATIONS

Each year the Math Department receives about 400 applications for admission to its graduate program. Previously, the Department used an entirely paper-based application process. To cut down on paper and allow Committee members to work more independently and simultaneously, the Math Department now uses a custom web-based Grad Application. The application data is stored in a MySQL database which allows Committee members to view, sort, and rank the candidates via the web.

John Heim, jheim@wisc.edu, Mathematics Department
Yvonne Nagel, ynagel@math.wisc.edu, Mathematics Department



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IMPROVING UW PAYMENT PROCESSES

The new “Web-Based Payment Request” system, brought to you by the same people that created “PayData” and “SnapShot,” will help support staff across many divisions handle the most complex payments, with less time investment and reduced errors. As Purchasing leans more towards “Direct Payments” for low risk payments, the system provides an opportunity to integrate preparation of any payment with a process dependent on the payment “type” – which will allow anyone with minimal training to prepare and process.

Dennis Manthey, manthey@engr.wisc.edu, College of Engineering

Adam Whitehorse, whitehorse@engr.wisc.edu, College of Engineering



SNAPSHOT: A DIFFERENT PERSPECTIVE ON FINANCIAL MANAGEMENT OF GRANTS

Snapshot was developed with input from Principal Investigators (PIs) to provide quick, easy access to grant financial information presented in a way that PIs find useful. The system, which includes a tutorial, is designed to be user-friendly and easily understandable. Features of this tool include: the ability to define your own list of grants; a basic summary of each grant in your list; a detail page that summarizes expenditures; an easy to understand “checkbook” view of expenses; and the ability to create a projection of future expenses while automatically incorporating current salary commitments. Snapshot also includes a report of employees who have ever been paid on a given grant, as well as a six-month-at-a-glance view of spending by category that allows the user to see spending trends over time.



Gene Masters, masters@engr.wisc.edu, College of Engineering

Becky Torrisi, torrisi@engr.wisc.edu, College of Engineering



FAST: ANOTHER TOOL TO HELP MANAGE THE FINANCE OF GRANTS

After viewing the College of Engineering’s (COE) Snapshot tool, financial managers in the School of Medicine and Public Health collaborated with COE to make refinements to the program to create FAST (Finance / Accounting Snapshot Tool). FAST allows financial specialists and investigators to easily review the financial status of grants, make projections on those grants, and communicate financial information with investigators by e-mail. Features of FAST include: summary financial statements for investigators and parent grants; automatic projections through budget period end date using Paydata information; ability to define your own list(s) of grants; ability to enter category budgets; detail financial statements showing expenditures by category; details of automatic Paydata projections, and details of adjustments entered by the user; and easy e-mail communication via Web links to the summary and detail financial statements.

Warren Emery, wlemery@wisc.edu, School of Medicine and Public Health

Cathy Gilligan, gilligan@wisc.edu, School of Medicine and Public Health

Ken Mount, kmount@facstaff.wisc.edu, School of Medicine and Public Health



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THE NEW ONLINE EMPLOYEE DIRECTORY

UW-Madison no longer prints a hardcopy employee directory. The hardcopy directory was expensive to print, and due to personnel and organizational changes the information it provided was frequently out-of-date almost as soon as it was made available. Instead, UW-Madison now uses an on-line directory, a web-based database search that gives you up-to-the-minute search results in real time – with no waiting, and it even accepts wildcards. Learn how to update your directory information, and how to effectively use all the features this new service provides. (<http://www.wisc.edu/>)



Gareth Green, ggreen@ohr.wisc.edu, Office of Human Resources

HUMAN RESOURCE QUERIES

Human Resource Queries are now available in the new Hyperion Query Library. These queries were developed to provide professional human resource users with better information so they can make more informed decisions. One query will allow users to print lists of employees, by UDDS, showing their years in appointment, years in service, base rates, annualized rates, and other key appointment characteristics. Another query will be useful to equitably set salaries upon promotion or when offering a new position. Still other queries will identify academic staff who should be reviewed for possible promotion or employees who are on probation and are scheduled to be reviewed. Additional queries will be developed as the need is identified. The Hyperion Query Library uses the new online authorization process which eliminates the need for users of non-sensitive HR data to get authorized to InfoAccess data tables or load specific software to their desktops.

Laura Ingram, lingram@ohr.wisc.edu, Office of Human Resources



QUERY LIBRARY GROUP MEMBERSHIP REQUEST

A process which used to take 2 weeks, or even 2 months, now only takes 2 days (and sometimes only 2 hours). The UW-Madison Query Library has developed and deployed a new authorization process based on a number of business best practices and technological advances including: authorization based on job duties (e.g. adviser, enrollment manager), well defined collections of information resources, electronic work flow, and secure identification/authentication infrastructure. The new process was made possible by both technology advances, and also the collaboration and hard work of campus-wide committees, such as the Office of Quality Improvement and DoIT.



Scott Manley, smanley@doit.wisc.edu, DoIT



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SHARING HYPERION QUERIES ACROSS THE UW-SYSTEM: THE ART OF LEVERAGING

UW-System campuses, including Madison, are leveraging both human and technical resources by working as a team to develop shared Hyperion queries for all campuses to use. Campus support staff that work in Human Resources, Benefits, and Payroll services put their heads together to develop queries useful for staff on multiple campuses. The team is able to do this because they are using common systems - dataviews, the Hyperion software, and Wisline Web (Microsoft Live Meeting) software.

Kathy Luker, kwluker@wisc.edu, Office of Quality Improvement / UW System

Mike Vavrus, mgvavrus@wisc.edu, DoIT, Data Resource Management



REDESIGNING THE OQI WEB SITE TO PROMOTE EASIER ACCESS

The Office of Quality Improvement's redesigned Web site navigates easily and promotes easy access to a wealth of electronic resources now available in an electronic Resource Library or directly from the web site itself. Come see what's available!

Kathy Luker, kwluker@wisc.edu, Office of Quality Improvement



BEST PRACTICE SHARING WITH 80 UNIVERSITIES

NCCI, the National Consortium for Continuous Improvement in Higher Education, is a network of over 80 institutions from 32 states and seven nations that are focused on improvement and planning. UW-Madison played a key role in the founding and leadership of NCCI. This poster will provide information on accessing the links to member universities to learn best practices beyond UW-Madison.

(www.ncci-cu.org, Log in: nccimbr; Password: ncci2006 (or ncci2007))



Maury Cotter, mcotter@wisc.edu, Office of Quality Improvement



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DIGITIZING OUR BOOKS AND MAKING THEM SEARCHABLE ON GOOGLE

UW-Madison and Google are partnering to expand access to hundreds of thousands of public and historical books and documents from the holdings of the UW-Madison Libraries and the Wisconsin Historical Society. The combined collections comprise one of the largest to be found in the United States. This project has three primary goals:

storage, preservation, and access. Not only will this project focus on storage and preservation of materials, it will also greatly increase free and unfettered access to the full text of digitized works so they will be available online from anywhere in the world. (<http://www.library.wisc.edu/digitization/>)

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E-NEWSLETTERS GET THE WORD OUT

"E" Newsletters are an efficient, environmental-friendly way to distribute information about your department's work. When done well, e-newsletters can keep your constituents informed and engaged through brief, timely updates. They can be relatively easy to produce and very cost-effective. View samples of e-newsletters, learn how to use existing electronic distribution lists, and talk to "e-editors" who can answer your questions.

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Vince Rose, vprose@wisc.edu, DoIT Communications



AUTOMATING THE COURSE DROP EXCEPTION PROCESS FOR ACADEMIC DEANS'

OFFICES

The Office of the Registrar collaborated with Academic Deans' Offices campus wide to develop a process in Integrated Student Information System (ISIS) to address the procedure for course drop exceptions on campus and the inconsistencies of that process. The newly defined process allows Academic Deans' Offices to accommodate legitimate student requests to adjust the drop date on their student record, adjust the tuition refund percentage of dropped courses, and to drop courses after the deadline date without compromising the integrity of the student record. The new process is automated with little manual intervention and has completely eliminated the submission of paper forms related to course drop approvals. The process has been in production for almost two years.

Craig Stevens, craig.stevens@em.wisc.edu, Office of the Registrar
Pam Weaver, pam.weaver@em.wisc.edu, Office of the Registrar



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COURSE PACKET PROCESSING SERVICE

DoIT Digital Publishing & Printing Services (DP&PS) has developed a new centralized service with which UW-Madison faculty and instructors can submit materials for the creation of course packets for their students. Course packets may include articles, diagrams, photos and other reference materials. In addition to the physical assembly and distribution of course packets, DP&PS will obtain any necessary copyright clearances. This new service relieves the burden of assembling course packets and provides students with options, such as online ordering and shipping and delivery services.



(<http://www.doit.wisc.edu/printing/coursepacket.asp>)

Geoff Larson, gwlarson@wisc.edu, Digital Publishing & Printing Services

Dave Watts, watts@doit.wisc.edu, Digital Publishing & Printing Services

AUTOMATING THE RESIDENCY PROCESS: A COLLABORATIVE EFFORT WITH ADMITTING OFFICES

In a collaborative effort between the Professional School Admitting Offices and the Residency Section of the Office of the Registrar, the residency determination process was streamlined to eliminate the need for admitting offices to print and send paper Record of Residence forms to the Office of the Registrar for their applicants. The applicants' information is now submitted electronically and downloaded into customized records in ISIS which results in a more efficient and thus faster decision-making process.

Aaron Apel, aaron.apel@em.wisc.edu, Office of the Registrar

WEB SITE AND PODCASTING ENHANCEMENT AND MANAGEMENT



MANAGING YOUR OWN WEB-BASED CONTENT

Interested in learning how to publish your department, school, or college's Web content without seeking assistance from an outside source? Online Publishing Portals are helpful, easy to use modules for creating and managing announcements, contact lists, discussion groups, listing documents, calendars, FAQs, feedback, surveys, and other Web site content. Learn about a team of individuals from various schools and departments who are working to bring web content management to our campus and how you might get involved.

Steve Devoti, devoti@wisc.edu, Enterprise Internet Services, Division of Information Technology

Al Friedman, acfriedm@wisc.edu, University Communications



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UPDATING YOUR WEB SITE

Learn how to easily redesign your campus unit's Web site. University Communications will introduce you to free downloadable design templates and a Web style guide that covers standards for all official university sites. The templates offer Web designers the flexibility to both create distinctive sites for their units and connect visually with the University's graphic identity.

Nick Weaver, jnweaver@wisc.edu, University Communications

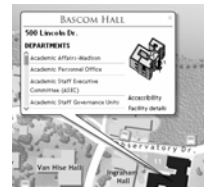
Julie Olsen, jmolsen@wisc.edu, University Communications

Peter Weil, plweil@wisc.edu, University Communications



OUR NEW ONLINE CAMPUS MAP

Have you used the new UW-Madison online map? University Communications can help you adapt it for your unit, or help you use it for an upcoming event. The map was designed and developed by the University's Cartography Lab, with support from University Communications. The project was overseen by a committee comprised of staff from Cartography, Space Management, Transportation Services, University Communications, and Visitor & Information Programs. (<http://www.vip.wisc.edu/map.html>)



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QUASI-PODCASTING ON A BUDGET

Whether you are using a Windows PC or an Apple system, you can create podcasts for very little investment. Detailed instructions including software and hardware required for the technically challenged, up to advanced user, will show you how to take your PowerPoint slides and turn them into podcasts. Demonstrations will be shown on a PC laptop and a Macintosh laptop.



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CAPTIONING VIDEO AND PODCASTS: USING “CC TOOL”

Are you thinking that adding captions is too complicated, time consuming and costly – or that you need to invest in more tools? Do you want your videos to be compliant with the campus web accessibility policy, but don't know how or where to begin? The new CC Tool has taken the burden out of adding captions and made it enjoyable. See the CC Tool demonstrated, and take it for a test drive to see how it might work for you.



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Daron Nealis, dwnealis@wisc.edu, Journalism and Mass Communication



INNOVATIONS IN MEDICAL EDUCATION'S NEW VIDEO LIBRARY

Events held at the Health Sciences Learning Center (HSLC) can now be viewed in the new Digital Video Library. The video recordings, consisting of educational presentations, Grand Rounds and seminars that have taken place at the HSLC, are a new resource offered free of charge to everyone. The video library allows you to watch past presentations on any computer at the time that's most convenient for you. The Digital Video Library is the latest effort of Innovations in Medical Education (IME), a comprehensive initiative under way in the School of Medicine and Public Health (SMPH). IME is supported by a grant from the Wisconsin Partnership Program. (<http://videos.med.wisc.edu>)



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EFFECTIVE RECRUITMENT AND RETENTION OF STAFF AND STUDENTS

CLIMATE CHANGE FOR FACULTY AT UW-MADISON: RESULTS FROM THE STUDY OF FACULTY WORK LIFE AT UW-MADISON

An interesting paradox occurs in the 2006 follow-up to the *Study of Faculty Worklife at UW-Madison* survey of faculty. When faculty report on how they personally experience their own departmental climate, they report no change or slight improvements in climate compared to 2003. This is true for all faculty, including women and faculty of color. However, when asked to report how other faculty are experiencing climate in the department, faculty are reporting a decline in climate – especially for the climate experienced by faculty of color. We interpret this finding to mean that the majority of faculty are no longer assuming a good climate for their colleagues of color, and instead are assessing departmental climate as actually experienced by faculty of color, and admitting that it might not be ideal. We think this is the first step in a larger change process. This poster provides some evidence that participation in WISELI workshops is correlated with the changes in attitudes uncovered by the survey.



Jennifer Sheridan, sheridan@engr.wisc.edu, Women In Science and Engineering Leadership Institute



SHOWCASE 2007 – Share, Learn, Improve POSTER EXHIBITS and TECHNOLOGY DEMONSTRATIONS

Great Hall – 8:00-10:30 a.m.

TRANSFER AGREEMENTS: SUPPORTING TRANSFERS FROM TWO-YEAR COLLEGES

Transfer of undergraduates from other colleges and universities into UW-Madison is often viewed as a mysterious and difficult process. In 2006, UW-Madison entered into transfer agreements with some two-year colleges. These agreements are intended to make the transfer process more transparent to prospective students and their families. They are designed to improve advising for prospective transfer students and to assure that students are well prepared for UW-Madison. They serve as a model for future transfer agreements with additional colleges.

Jocelyn Milner, jmilner@wisc.edu, Academic Planning and Analysis
Mary Schey, mschey@admissions.wisc.edu, Office of Admissions

IMPROVING ACADEMIC STUDENT ORIENTATION PROCESS: MBA EXPERIENCE

The Masters of Business Administration program revamped its new student orientation program to increase student satisfaction and learning. Using student surveys, a process improvement committee, and current and future state evaluation, the orientation was cut from 10 to 6 days, and was more targeted to meet student needs for transition and learning.

Gary Lessuise, glessuise@bus.wisc.edu, School of Business, MBA Office

RECRUITING AND TRAINING STAFF

In recent years, the L&S Honors program has successfully navigated multiple transitions, including a very beneficial reorganization and several personnel changes. A fresh look at the purpose of the program and an open discussion about the most important values and principles to support the program's needs were important steps in adjusting to program growth. Now the Honors Program's Mission Statement and Guiding Principles have been integrated into training and staff evaluation and are used as a component of new staff recruitment.



Mary Czynszak-Lyne, mczynsza@wisc.edu, L&S Honors Program
Molly Todd, todd@honors.ls.wisc.edu, L&S Honors Program



BEST PRACTICE IN STUDENT RETENTION: MATH EARLY ALERT SYSTEM

Over the past three years, the Math Department increased the success of students in their math courses. Their project entails early detection of students, often first-years, who are struggling in math classes so the students can take immediate action. Not only did the project assist students in their math competencies, it also changed interactions between students and instructors.

Gloria Mari-Beffa, maribeff@math.wisc.edu, College of Letters and Science-Mathematics
Shirin Malekpour, malekpou@math.wisc.edu, College of Letters and Science-Mathematics



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Great Hall – 8:00-10:30 a.m.

ENGAGING LEARNERS

WHAT IS A LEARNING COMMUNITY: THE DELTA PROGRAM IN RESEARCH, TEACHING, AND LEARNING

What is a Learning Community and how do you create one? There is no single answer, but the Delta Program in Research, Teaching, and Learning is a successful model designed to create a learning community of graduate students, post docs, academic staff, and faculty toward a goal of improving the learning experience of our students. Stop by to meet Delta staff to learn more about who we are, what we do, and how you can get involved.



Christine Pfund, cepfund@wisc.edu, Wisconsin Center for Education Research, Plant Pathology
Chris Carlson-Dakes, cgarlso@wisc.edu, Wisconsin Center for Education Research, Engineering Physics
Shaun Truelove, satruelove@wisc.edu, Delta Undergraduate Project Assistant
Don Gillian-Daniel, dldaniel@wisc.edu, Wisconsin Center for Education Research, Comparative Biosciences
Shihmei Barger, sbarger@wisc.edu, Wisconsin Center for Education Research
Aaron Brower, ambrower@wisc.edu, University Administration, Social Work

SHORTENING TIME-TO-IMPACT: ENGAGING DIVERSE STAKEHOLDERS TO DEVELOP VIABLE GOALS IN THE SCHOOL OF EDUCATION

This poster describes the process conducted by the School of Education to better meet the technology integration needs of the school's constituents to teach, engage in scholarship, improve student work and support administrative services. This inclusive process resulted in the development of an increased capacity to recognize issues we might not have seen otherwise. These issues are on the causal path to our vision and are defined in such a way to show if the change we seek will occur.

Jo Ann Carr, carr@education.wisc.edu, School of Education
John Nash, john@openeyegroup.com, OpenEye Innovation Management
Julie Underwood, junderwood@education.wisc.edu, School of Education

ENGAGING FACULTY IN CURRICULUM DESIGN

The Undergraduate Art Program reviewed its students' courses, and its current and future program to assess how to strengthen and build the program to give students the best possible experience in the visual arts. In addition to including students, staff, and faculty in the process, the program also utilized new building and fundraising ideas to create a process that led to a higher quality experience for both Bachelor of Science and Bachelor of Fine Arts Degree students.



Julie Ganser, ganser@education.wisc.edu, Art Department
Dennis Miller, dmiller3@wisc.edu, Art Department



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SCHOLARS FOR A CENTURY OF QUALITY

The Juran Fellows and Doctoral Awards program at the University of Minnesota awards grants to graduate students to advance knowledge in the field of Quality management. This year, five of the Juran program's 45 applicants from across the United States are from UW-Madison.



Jim Buckman, JBuckman@csom.umn.edu, Juran Center, University of Minnesota

STRATEGY TO RESULTS

DEVELOPING A 12-MONTH MULTI-TASK TOOL

Fellowship coordinators have an enormous amount of daily responsibility with items that change monthly and essential deadlines that must be met throughout a 12-month academic year. Incorporating the documentation and communication of daily tasks into a saved database can be challenging. We created a monthly calendar of events, supplemented with referral pages, which includes necessary forms, contacts, and specific dates. Included within each month is a checklist, with documentation of completed tasks and a timeline constructed to meet the daily, monthly, and yearly demands of a fellowship coordinator.



*Lisa Nanovic, ln3@medicine.wisc.edu, Nephrology Fellowship Program, School of Medicine and Public Health
Sheri Bailey, smb@medicine.wisc.edu, Nephrology Fellowship Program, School of Medicine and Public Health*



RESTRUCTURING A WEBSITE: THE ALL-INCLUSIVE ALTERNATIVE

With hundreds of applicants each year for fellowships, the numbers of phone calls and requests for information regarding the program becomes overwhelming. Restructuring the fellowship portion of our division's website to answer all potential applicant questions has significantly decreased the amount of extraneous workload on the fellowship coordinator, and has provided important information that reaches a much wider applicant base. Including a portal for application to the program has provided an all-inclusive, informative website that is necessary to accommodate the increasing applicant pool.



*Lisa Nanovic, ln3@medicine.wisc.edu, Nephrology Fellowship Program, School of Medicine and Public Health
Sheri Bailey, smb@medicine.wisc.edu, Nephrology Fellowship Program, School of Medicine and Public Health*



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Great Hall – 8:00-10:30 a.m.

STRATEGIC PLANNING: ASSURING ACCOUNTABILITY

What steps do you need to take in order to transform your strategic plan into a measurable and visible reality? The Student Organization Office has embarked on a strategic planning process that created processes to insure accountability. This poster will highlight the structure and processes designed to empower the staff and achieve measurable success as a team.



Renee Alfano, alfano@odos.wisc.edu, Student Organization Office
Eric Knueve, knueve@odos.wisc.edu, Student Organization Office

STRATEGIC PLANNING FOR THE 9-1-1 CENTER

The UW Police Department created a continuous improvement team to develop long-term goals for the Department's Communication Center. The team met to determine processes in need of improvement by studying the Center's inputs and outputs. After examining the entire system and narrowing down the results, brainstorming sessions were held to determine ways to improve efficiency and effectiveness. This poster will feature steps for process improvement in a complex environment.



LeAnn Krieg, lekrieg@facstaff.wisc.edu, UW Police Department
Marcia Manson, mamason@wisc.edu, UW Police Department
Johnnie Diamante, jdiamante@wisc.edu, UW Police Department

PARTICIPATORY LEARNING AND TEACHING ORGANIZATION

PLATO is an active learning organization made up of a diverse group of over 600 individuals who are dedicated to lifelong learning in a friendly environment. While almost all members have reached retirement, the organization is open to anyone close to retirement. The organization began in 1987 as a "Learning in Retirement" program at UW-Madison and is now celebrating its 20th anniversary as a self-directed organization in the Division of Continuing Studies. Learn about PLATO's programs and its ongoing strategic planning process that is helping the organization prepare for 2010-2020. (<http://www.dcs.wisc.edu/students/PLATO.htm>)



Wendy Kerr, wkerr@dcs.wisc.edu, Division of Continuing Studies
Paul Hartwig, PLATO
Bruce Gregg, PLATO



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Great Hall – 8:00-10:30 a.m.

THE ROLE OF CONTINUOUS QUALITY IMPROVEMENT IN RESIDENCY EDUCATION

The Accreditation Council for Graduate Medical Education (ACGME) now requires Pediatric residency programs to implement a formal process for using resident performance and outcome assessment data to systematically improve the educational effectiveness of the program's experiences. To meet this need, we developed and implemented an efficient, user-friendly process of continuous quality improvement for the reviews. The process includes the use of a "Rotation Continuous Quality Improvement Form" that asks for two specific areas where improvement is warranted, a description of what will be done to make the identified improvements, and how the effectiveness of the improvements will be assessed and documented. It is hoped that this process will help rotation directors identify both areas of strength and weakness in their respective rotations. It is also hoped that rotation directors will learn new educational strategies from one another.

Susan M. Pearson, MA, pearson2@wisc.edu, Residency Program Manager, Department of Pediatrics

IMPLEMENTING A SUCCESSFUL STRATEGIC PLAN

Results, products, and true measures of success in a strategic plan implementation are possibly the most important outcomes in the planning process. This display will show specific products, work team outcomes, and measures of success for a major high-level, grant-funded Strategic Plan involving collaboration across UW-System, State and federal agencies. This 6 million dollar Medicaid Infrastructure Grant addresses employment and disability issues and was facilitated by a partnership between major stakeholders and the Office of Quality Improvement.



Molly Michels, michemm@dhfs.state.wi.us, Waisman Center, Pathways to Independence

Ann Zanzig, aezanzig@wisc.edu, Office of Quality Improvement



SECURING RESTRICTED DATA: PCI-DSS AS A BEST PRACTICE

Do your computers store or process social security numbers, driver's license numbers, financial account numbers (including credit cards), student records, medical information, or biometrics such as DNA profiles or fingerprints? This information has become a specific target of online criminals. As custodians entrusted with such data, you have an ethical and now legal responsibility to protect it. One resource is the payment card industry's data security standard (PCI-DSS). Some of the PCI-DSS provisions may surprise you, and they will take time, effort, and money to implement. However, the consequences of not following a good security plan could be even more costly.

James E. Leinweber, jiml@slh.wisc.edu, BadgIRT Volunteer State Laboratory of Hygiene

Linda Pruss, pruss@doit.wisc.edu, Division of Information Technology

Jim Lowe, lowe@wisc.edu, Division of Information Technology

Abby Lowe



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Great Hall – 8:00-10:30 a.m.



"ALUMNI PROFILE" FOR UNDERGRADUATE ACADEMIC PROGRAMS

Learn how the Wisconsin Alumni Association and Academic Planning and Analysis have teamed up to develop an "Alumni Profile" for every undergraduate major. The Profile is intended to be an annually updated report on the alumni from each program and includes demographic factors, engagement indicators, and summary responses to employment and educational status questions embedded in the directory. Learn how you can make the WAA's directory services and the Alumni Profile work for your program.

Jocelyn Milner, jmilner@wisc.edu, Academic Planning and Analysis
Clare Huhn, chuhn@vc.wisc.edu, Academic Planning and Analysis
Angie Nash, angienash@uwalumni.com, Wisconsin Alumni Association



UTILIZING EMPLOYEE FEEDBACK FOR CONTINUOUS IMPROVEMENT

Are your faculty and staff satisfied with the service they receive within your Department? Does your support staff recognize where there is room to improve service? The Department of Surgery developed a survey allowing all Surgery employees to provide feedback on their level of satisfaction with the various services provided within the department. The service staff was given the opportunity to review the results, identify their strengths and weaknesses, and develop service standards to promote improvement and user satisfaction. This exhibit will share one experience of using a survey to promote continuous improvement and team building.

Kristi Herritz, herritz@surgery.wisc.edu, Department of Surgery, School of Medicine and Public Health

IMPLEMENTING A STRATEGIC PLAN IN THE OFFICES OF THE DEAN OF STUDENTS

After creating a strategic plan, many organizations tend to "put it on the shelf" and continue with business as usual. This poster will take a closer look at the all-too-frequent stumbling blocks to implementation of strategic plans, and offer some insight as to how the Offices of the Dean of Students has made implementation of its new strategic plan a reality.

Lia Ernst, lernst@odos.wisc.edu, Office of the Dean of Students



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IMPLEMENTING A STRATEGIC PLAN - PROJECT BY PROJECT

The Space Management Office is using current projects to sustain the momentum generated by the development of its strategic plan. Two such projects are the substantiation of the indirect cost rate, developed in collaboration with the Campus Facilities and Administrative Committee, and planning for the addition/renovation of the Education Building in concert with the School of Education. This poster highlights how the Space Management Office's mission and vision guides the daily work of the office, and will articulate the manner in which action plans developed in the strategic plan are realized in projects of great significance to campus.



Mari Lynn Haugh, mhaugh@fpm.wisc.edu, Space Management
Douglas Rose, drose@fpm.wisc.edu, Space Management
Robert Todd, ktodd@fpm.wisc.edu, Space Management
Liz Fredericks, efredricks@fpm.wisc.edu, Space Management

COLLABORATING AND PARTNERING TO ENHANCE RESULTS



COLLABORATION WITH THE WORLDWIDE UNIVERSITIES NETWORK

The UW-Madison is a member of the Worldwide Universities Network. The Worldwide Universities Network (also known as WUN) is an international alliance of leading higher education institutions that have come together to create a worldwide research and graduate education partnership. WUN maintains a headquarters office in the UK led by WUN CEO Dr. David Pilsbury, who will be a presenter at Showcase 2007. WUN activities at the UW-Madison are coordinated by the Division of International Studies. Chancellor John Wiley serves on the WUN Executive Committee. Professor Kris Olds (Geography) is UW-Madison's on-campus coordinator. (<http://www.wun.ac.uk>)



Ronnie Hess, rlhess@wisc.edu, Division of International Studies



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Great Hall – 8:00-10:30 a.m.



GROWING A CAMPUS-WIDE GRASSROOTS COMMUNITY

Learn about a model for building a campus community among members with diverse roles but common objectives. The Community of Educational Technology Support (ComETS) is a grassroots model for working together in a decentralized campus culture. ComETS has over 200 members from academic departments, instructional support units, UW libraries, and the Division of Information Technology (DoIT). ComETS members network and collaborate to better share campus resources and expertise. In a fast-changing world where central and local roles are both essential, ComETS develops several components to overcome "being alone in this together."



Carole Turner, cturner@facstaff.wisc.edu, Division of Information Technology
Catherine Stephens, cstephens@education.wisc.edu, School of Education
Lillian Tong, tong@wisc.edu, School of Education / College of Ag and Life Sciences

BUILDING COLLABORATIVE RELATIONSHIPS

The Office of the Registrar and DoIT successfully implemented several large projects in recent years due to the development of collaborative relationships between the offices. In order to facilitate collaboration, a new model for doing projects was needed. The old, linear and hierarchical model was replaced with a cooperative, interactive and open model, where many voices are heard, and people work together in unison towards the goal. This new model serves as a best practice for collaboration and effective project management.

Carol Gosenheimer, cgosenheimer@em.wisc.edu, Office of the Registrar
Bob Mayville, robert.mayville@doit.wisc.edu, Department of Information Technology

BIOMEDICAL ENGINEERING TRANSLATIONAL RESEARCH CLINICIAN FOCUS GROUPS

The Department of Biomedical Engineering engaged small groups of physicians from multiple disciplines in dynamic idea generating sessions to answer: "What patient care and clinical problems might be solved by partnering engineers and clinicians?" Those ideas are being used to develop a new translational research projects supported by a \$5M grant by the W. H. Coulter Foundation to the BME department that would engage faculty across campus in solving patient-related problems.

Rob Radwin, radwin@bme.wisc.edu, Department of Biomedical Engineering
Larry Casper, casper@enr.wisc.edu, Department of Biomedical Engineering

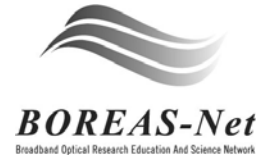


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COLLABORATING AND NETWORKING ACROSS CAMPUSES

The Madison initiative to boost connectivity to Internet2 grew into a larger project of collaborating and partnering as more universities joined in the effort. The University of Minnesota, Iowa State University, and the University of Iowa, along with University of Wisconsin-Madison, collaborated to create BOAREAS-Net, a three-state fiber optic network that doubles the capacity for research computing. This poster will show how the four institutions learned to collaborate from concept to completion. www.boreas.net



Brian Rust, rust@doit.wisc.edu, DoIT Communications
Perry Brunelli, brunelli@doit.wisc.edu, DoIT Networking

CAMPUS WIDE CHANGE EFFORTS



UW-MADISON AUTOMATED TRAVEL SYSTEM PROJECT

The University of Wisconsin Madison’s Automated Travel System (ATS) project team is replacing our current campus travel expense reporting and payment legacy processes. The long term vision of the ATS Project is to transform the current cumbersome, time-consuming, paper-intensive, and inconsistently used process into a streamlined, standardized, automated campus-wide process that saves the traveler and administrative staff both time and money. The changes include reducing the payment turnaround time, simplifying the business rules and approval process, eliminating paper forms, and reducing traveler’s out-of-pocket costs.

<http://www.bussvc.wisc.edu/acct/travel/storefront/>

Terri Gill, tgill@bussvc.wisc.edu, Business Services

Enter Expense Lines		
Select	Expense Type	Expense Date
<input type="checkbox"/>	Lodging	09/05/2006
<input type="checkbox"/>	Meals	09/05/2006
<input type="checkbox"/>	Meals	09/05/2006
<input type="checkbox"/>	Parking	09/05/2006



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ELECTRONIC RESEARCH ADMINISTRATION: IMPROVING YOUR WORLD

The University of Wisconsin has begun implementation of a new PeopleSoft Grants Management System, including a new Effort Certification system developed by Huron Consulting Group. Our current, 30-year-old, mainframe-based system no longer meets the needs of today's complex and changing regulatory environment. To address the University's most critical business needs and compliance risks while managing the inherent risks of a large system project, a phased implementation plan was developed under the leadership of Research and Sponsored Programs, DoIT, and Huron Consulting Group personnel. In addition, the University has invested in a Cayuse product that allows the submission of grant proposals to the National Institutes of Health without utilizing the PureEdge software provided by the government. This new product has worked very well for submissions in 2007. Its error-checking capabilities are a particular favorite with faculty. This poster will help you explore these projects and offer tips for easier management of your research projects.

Diane Barrett, barrett@rsp.wisc.edu, Research and Sponsored Programs

Bob Andresen, randresen@rsp.wisc.edu, Research and Sponsored Programs

Kim Moreland, kmorelan@rsp.wisc.edu, Research and Sponsored Programs

LTE COLLABORATION GROUP: CREATING CAMPUS-WIDE POLICY

Various stakeholder groups (employees, management, labor unions, etc.) with diverse viewpoints were brought together to address the utilization of Limited Term Employees on campus. The group's recommendations were used to develop the UW-Madison Limited Term Employment (LTE) Policy. This poster will outline the collaborative process taken to develop the LTE Policy.

Mark Walters, mwalters@ohr.wisc.edu, Office of Human Resources

Mary Beth Ellis, mellis@ssc.wisc.edu, College of Letters and Sciences, Economics

Mary Czynszak-Lyne, mczynsza@wisc.edu, College of Letters and Sciences, L&S Honors

Nancy Graff Schultz, ng3@athletics.wisc.edu, Intercollegiate Athletics

Dan Kneisler, dkneisler@ohr.wisc.edu, Office of Human Resources

Dorothy Steele, dsteele@fpm.wisc.edu, Facilities, Planning, and Management

Kate Lanphear, klanphear@ohr.wisc.edu, Office of Human Resources

THE ADMINISTRATIVE HUBS PROJECT

This campus project will identify administrative and business practices and procedures which can be standardized and streamlined for greater efficiencies. Once completed, these processes will allow us to study and restructure our staffing in order to take advantage of the better practices. This effort provides an opportunity for all campus administrative staff to engage in rethinking work and recreating a new administrative foundation for the university. The project leader will be available to answer questions and offer ideas for becoming involved.

Alice Gustafson, agustafson@vc.wisc.edu, Office of the Vice Chancellor for Administration



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Great Hall – 8:00-10:30 a.m.



WISCONSIN IDEA PROJECT: ENHANCING AND RECONNECTING UW-MADISON'S PARTNERSHIP WITH WISCONSIN

UW-Madison is embarking on a major commitment to enhance and reconnect its partnerships with the state and become more accountable to Wisconsin citizens. Our goal is to increase awareness of the benefits of UW-Madison and foster positive attitudes about the university among state citizens; stop state budget cuts to the University of Wisconsin and work to increase budget and personnel flexibility so that the university fiscally can operate more efficiently; and increase the number of relevant and meaningful interactions between the UW-Madison and state constituents.

Peyton Smith, plsmith@wisc.edu, Chancellor's Office

Dawn Crim, dbcgrim@bascom.wisc.edu, Chancellor's Office

Kristi Thorson, kthorson@uwmad.wisc.edu, Chancellor's Office

FIFTH-YEAR PROGRESS REPORT ON THE UW-MADISON STRATEGIC PLAN

Five priorities guide UW-Madison, each helping to support the central objective of the campus' strategic plan: To sustain and strengthen our position of preeminence in research and higher education. These five priorities: Promote Research, Advance Learning, Accelerate Internationalization, Amplify the Wisconsin Idea, and Nurture Human Resources provide a solid foundation as campus units go about the daily operations of a renowned public research university. This exhibit provides a sampling of the measures and accomplishments achieved in the five strategic areas during the plan's fifth year. (<http://www.chancellor.wisc.edu/strategicplan/progress.html>)



Maury Cotter, mcotter@wisc.edu, Office of Quality Improvement