

SHOWCASE

Sharing our best practices.

2011



Welcome to UW-Madison's twelfth annual improvement Showcase, a time set aside to learn from each other and recognize efforts on campus to improve work, learning, and climate.

March 23, 2011
8:00 a.m. - 1:00 p.m.
UW-Madison Memorial Union

<http://www.quality.wisc.edu/showcase.htm>



Chancellor Carolyn “Biddy” Martin

“UW-Madison is a world-class institution. To sustain our preeminence in challenging times, we need to use our resources wisely and efficiently, and ensure that excellence defines everything we do. To that end, our campus priorities include a focus on rethinking how we do things, including administrative and academic practices, policies and structures. Showcase 2011 is an opportunity to share your examples and successes, and to learn from others at the same time.”

Paul DeLuca, Provost and Vice Chancellor for Academic Affairs

“In most cases, we don’t need to reinvent the wheel! Our campus is a rich economy of models and techniques for accomplishing challenging tasks. Showcase provides us with an opportunity to leverage those great models by sharing them and learning from each other. Come to Showcase ready to take ideas back to your own unit and put them to use.”



Darrell Bazzell, Vice Chancellor for Administration

“Now is a time for us to engage as a campus community to ensure we continue to build a better future. In response to the need to ensure our limited resources are allocated strategically, as well as pending retirements and technology changes, we need to find ways to be more efficient, improve how we do business, and change how we interact with each other. Showcase provides us with opportunities to learn best practices from each other for doing just that.”

UW-Madison’s Strategic Framework

For Wisconsin and the World

Focusing a Great University on its Core Mission,
Public Purpose, and Global Reach

<http://www.chancellor.wisc.edu/strategicplan/>

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Showcase Agenda

8:00 - 11:00	Poster Exhibits Great Hall, 4th Floor
8:00 - 8:30	Early Bird Session Capitol View, 4th Floor
8:30 - 8:45	Opening Remarks & Welcome Great Hall, 4th Floor
9:00 - 9:45	Breakout Session A: Transplanting Ideas— Bringing in Great Ideas from Outside Your Organization Capitol View, 4th Floor
	Breakout Session B: Creating an Exceptional Website Class of '24, 4th Floor
10:00 - 10:45	Breakout Session C: Creating a “Question-Able” Survey to Avoid Questionable Results Capitol View, 4th Floor
	Breakout Session D: Tools and Support for Users in the New HRS System
10:45 - 11:00	Closing Remarks Great Hall, 4th Floor
11:15 - 1:00	Keynote/Pecha Kucha Presentations & Box Lunch Tripp Commons, 2nd Floor

Special Sessions and Featured Speakers

Early Bird Session

8:00 - 8:30, Capitol View, 4th Floor

Showcase is filled with valuable information and excellent resources. This session will offer tips about how to make the best use of your time at this year's Showcase event.

Ann Zanzig, Office of Quality Improvement

Opening Remarks

8:30, Great Hall, 4th Floor

Darrell Bazzell, Vice Chancellor for Administration

Breakout Session A:

Transplanting Ideas— Bringing in Great Ideas from Outside Your Organization

9:00 - 9:45, Capitol View, 4th Floor

Learn about tips for how to move a "best practice" in another setting into your organization. Many ideas seem to work one place but given the different work environments we have, it's often tough to make a great idea effective across contexts. The metaphor is taking a fish from one tank to another----what helps you ensure it stays alive and adapts to its new tank?

Allen J. Dines, Office of Corporate Relations

Lee Konrad, General Library System

James A. Wells, Graduate School

Darin Harris, Office of Quality Improvement (moderator)

Breakout Session B:

Creating an Exceptional Website

9:00 - 9:45, Class of '24, 4th Floor

Your Website is your front door for the rest of the world. Learn how the College of Engineering, working with DoIT and UW Communications, completely revamped its Website to make it welcoming, easy to navigate and comprehensive.

Brian Mattmiller, College of Engineering

Cathy Riley, DoIT

Nick Weaver, UW Communications

Pat Alea, Office of Quality Improvement (moderator)

Special Sessions and Featured Speakers

Breakout Session C:

Creating a “Question-Able” Survey to Avoid Questionable Results

10:00 - 10:45, Capitol View, 4th Floor

Surveys are an increasingly popular mechanism for collecting information and feedback to use in planning and program improvement. But obtaining valid and useful results isn't as simple as emailing out a few questions! This engaging panel discussion will offer expert advice to help you decide whether a survey is the right tool to meet your goals, provide pointers on designing your survey and developing questions, share “been there, done that” stories and lessons learned, and answer your questions about using surveys to assess climate, evaluate curriculum, and measure student satisfaction.

Jennifer Dykema, UW Survey Center

Christine Pribbenow, WI Center for Education Research

Sandy Bertics, CALS Equity and Diversity Committee

Michele Mickelson, School of Human Ecology Dean's Office

Nancy Thayer-Hart, Office of Quality Improvement (moderator)

Breakout Session D:

Tools and Support for Users in the New HRS System

10:00 - 10:45, Class of '24, 4th Floor

The new Human Resource System will be rolling out soon and we're getting lots of questions about the support and tools for users that will be available. We will provide a quick overview of five tools to help HRS users enter, access, and understand the information they need: HRS/JEMS, UW Service web site, My UW Portal, DoIT Knowledge Base, and Desire 2 Learn. Plus, there will be time for Q&A for the audience.

Carla Raatz, Office of Human Resources

Tim Miller, Office of Human Resources

David Wirth, UW System Administration

Rachel Wroblewski, DoIT

Bob Lavigna, OHR Director (moderator)

George Watson, Office of Quality Improvement

Closing Remarks

10:45 - 11:00, Great Hall, 4th Floor

Joanne Berg, Vice Provost for Enrollment Management, Interim CIO

Don Schutt, Director, Office of Human Resource Development

Bruce Harville, Consultant, Office of Quality Improvement

Keynote Presentation

Lunch and Keynote Presentation: Six Pecha Kuchas

11:15 a.m. – 1:00 p.m., Tripp Commons, 2nd Floor

Welcome

Maury Cotter, Director, Office of Quality Improvement

Paul DeLuca, Provost and Vice Chancellor for Academic Affairs

1. Introduction to Pecha Kucha

A look at how a unique method called *Pecha Kucha* can make presentations more stimulating and memorable.

Bruce Harville, Coordinator, Showcase 2011, Office of Quality Improvement

2. Building Trust to Build Success

The ways in which developing trust among team members can help our faculty and staff members work more productively and efficiently.

Julie Underwood, Dean, UW-Madison School of Education

3. Collaborating on an “App for That”

How individuals from two different units on campus worked together to help UW make a splash in the growing pool of smartphone users.

Nick Weaver, University Communications

Brad Leege, DoIT Academic Technology

4. Developing and Communicating Innovative Ideas

Tips, metaphors, and stories to help you learn how to innovate with success.

Darin Eich, UW Alumnus, Facilitator and Founder of innovationlearning.org

5. Not Reinventing the Wheel

How two students combined their engineering and business skills to collaborate in devising a unique and convenient innovation.

Scott Johaneck and Jeff Inhofer, Seniors, UW-Madison College of Engineering

6. Recruiting Top Performers to Build Your Teams

What the rest of the university community can learn about effective recruitment strategies from the people who do it year in and year out.

John Dettman, Director of Strength and Conditioning, UW Athletics

Two Alternative Presentation Styles (videos)

Where Good Ideas Come From *Steven Johnson*

200 Countries, 200 Years, 4 Minutes, *Dr. Hans Rosling*

Concluding Remarks & Meeting the Speakers

Bruce Harville, Office of Quality Improvement

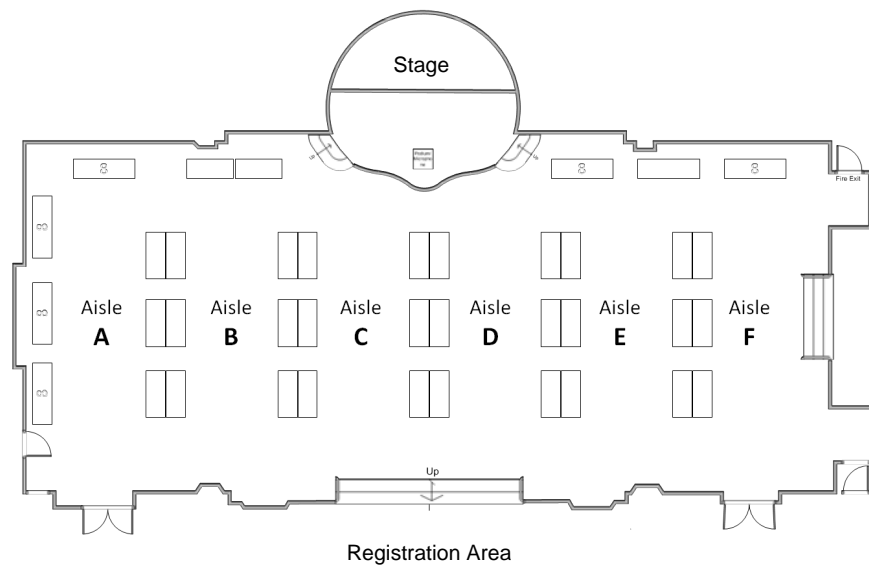
Poster Exhibits

Poster Exhibits

The following pages present key information about each poster on display in Showcase 2011.

Posters are listed in order by aisle as shown in the diagram below.

Great Hall Poster Exhibit Floor Plan



Poster Exhibits

A1 Varsity: Bringing the Old-fashioned Newsletter into the Internet Age

Athletic Communications

Showcasing a new technology that allows us to reach more people online in a way that's more dynamic than the traditional newsletter.

Brian Lucas, bml@athletics.wisc.edu

A2 New "My UW-Madison"

Division of Information Technology (DoIT)

Learn how a campus-wide portal visioning process led to an updated My UW-Madison to better meet the needs of the campus community.

<http://my.wisc.edu/>

Jim Helwig, jim.helwig@doit.wisc.edu

Annette Stratman-Durrer, annette.stratman@doit.wisc.edu

A3 Unique Partnerships for Practical Training

Cartographic Laboratory

Working side by side with experts, students supplement classroom experience with real world projects. <http://www.geography.wisc.edu/cartography/>

Tanya Buckingham, tbuckingham@wisc.edu,

A4 Connecting People and Data

UW-Madison Arboretum

Interactive map connects the UW Arboretum with visitors, researchers, and the community. <http://uwarboretum.org>, <http://uwarboretum.org/map/>,

<http://www.geography.wisc.edu/cartography/>

Mark Wegener, wegener@wisc.edu

Tanya Buckingham, tbuckingham@wisc.edu, Geography Department,

UW Cartography Laboratory

A5 Human Resource System: Support Starts Here

UW-System - Service Center

Supporting users with multiple means of interaction through collaboration by the UW-System Service Center and the DoIT Help Desk. uwservice.wisc.edu

Diane Blaskowski, dblaskowski@ohr.wisc.edu, Office of Human Resources

Rachel Wroblewski, rwroblewski@wisc.edu, Division of Information Technology

A6 Moving to "Hire" Ground with JEMS

Office of Human Resources

The Job and Employee Management System (JEMS) will interact with the UW System-wide Human Resource System (HRS) to provide UW-Madison divisions and departments a system for processing the recruitment, selection, hire and change of employee job data for UW-Madison staff.

Susan Baculik, sbaculik@ohr.wisc.edu

Emuye Asfaw, easfaw@ohr.wisc.edu

Jessica Moehr, jmoehr@wisc.edu

Poster Exhibits

A7 ICS: Connecting Ideas

ICS Administration

Instructional Communications Systems (ICS) helps people meet, teach, learn, experience, develop, and grow. We connect ideas whether in-person or at a distance.

Mike Jones, mike.jones@ics.uwex.edu, Communications Manager

Al Steberg, al.steberg@ics.uwex.edu, Instructional Media Services Manager

Milly Jones, milly.jones@ics.uwex.edu, Event Management & Marketing Svcs Mgr

A8 Interactive Reporting: More Intuitive Interface for Query Library Reports

Office of Quality Improvement

The highly intuitive Interactive Reporting Query Library makes access to campus information easy for staff and faculty who are not information technology professionals or data experts.

Kathy Luker, kwluker@wisc.edu, Office of Quality Improvement

Bill Olson, wjolson@doit.wisc.edu, Division of Information Technology

A9 Escape Datageddon

DoIT Academic Technology and the UW-Madison Libraries

Turn your data nightmares to sweet dreams with the help of digital data curation services for managing and sharing your valuable research data.

<http://researchdata.wisc.edu/>

Jan Cheetham, cheetham@wisc.edu, UW-Madison Libraries

Dorothea Salo, dsalo@library.wisc.edu, Memorial Library

A10 When There's NOT an App for That... Diving Head First into the Deep Waters of Mobile Application Development

Department of Family Medicine

Your department has identified internal needs for applications that run on handheld devices. Now what? The Department of Family Medicine offers a glimpse into the evolution of app development from its infancy.

Justin Knupp, justin.knupp@fammed.wisc.edu

Nathan Gullick, nathan.gullick@fammed.wisc.edu

Don Thomson, don.thomson@fammed.wisc.edu

Thomas Blader, thomas.blader@fammed.wisc.edu

Jim Witkins, jim.witkins@fammed.wisc.edu

Poster Exhibits

A11 Development of the UW-Madison Policy for Storage and Encryption of Sensitive Information

IT Policy and Planning Department

A stakeholders team of staff from throughout UW-Madison drafted, vetted and implemented an IT Policy to protect sensitive data through the use of encryption. <http://www.cio.wisc.edu/policies/>

Judy Caruso, judy.caruso@cio.wisc.edu, Office of the CIO

Gary DeClute, gdeclute@cio.wisc.edu, Office of the CIO

Laura Grady, laura.grady@doit.wisc.edu, CIO Communications

B1 Red, White & Green - Computing @ UW

Division of Information Technology (DoIT)

Led by the Office of the CIO, this initiative's goal is to reduce the carbon footprint of information technology use at UW-Madison.

<http://www.cio.wisc.edu/greenIT/>

Judy Caruso, judy.caruso@cio.wisc.edu, Office of the CIO

B2 From Mission to Model: Articulating Organizational Orientation

Multicultural Student Center, Offices of the Dean of Students (ODOS)

The Multicultural Student Center's example of a blueprint for what we do and how, in response to our norms, values, philosophy, and sources.

www.msc.wisc.edu

Donte Hilliard, dhilliard@studentlife.wisc.edu, Interim Director

Cynthia Lin, clin@studentlife.wisc.edu, Social Justice Educator

B3 Growing FIGs: Holistic Program Assessment...from Seed to Fruit

First-Year Interest Groups (FIGs)

Applying holistic assessment practices that combine institutional data and stakeholder input to justify, shape, and improve student learning outcomes.

figs.wisc.edu

Greg Smith, glsmith@lssaa.wisc.edu, FIGs Director

Kari Fernholz, klfernho@wisc.edu, FIGs Coordinator

Geoff Mamerow, gmamerow@wisc.edu, FIGs Researcher

B4 Collaboration to Improve Accessibility for All!

Division of Information Technology (DoIT)

Learn how quality education is expanded and extended through goodwill and a technology partnership.

Blair Bundy, bundy@doit.wisc.edu

Alice Anderson, alice.anderson@doit.wisc.edu

Poster Exhibits

B5 APR Transitions to Sustainability

Administrative Process Redesign (APR)

Administrative Process Redesign (APR) will showcase the work of process re-design teams making progress in achieving sustained process improvement for the UW-Madison campus. www.vc.wisc.edu/apr

Alice Gustafson, agustafson@vc.wisc.edu, APR Director

Barb Burchfield, bburchfield@vc.wisc.edu, APR Communications Coordinator

B6 APR Within Units

Administrative Process Redesign (APR)

Administrative Process Redesign (APR) has expanded its scope to offer process improvement within divisions. The Vice Chancellor for Administration (VCA) units are early adopters of APR's methodology. www.vc.wisc.edu/apr

Alice Gustafson, agustafson@vc.wisc.edu, APR Director

Barb Burchfield, bburchfield@vc.wisc.edu, APR Communications Coordinator

B7 Incubating Ideas for Global Health

Global Health Initiative

The GHI's Incubator Series is designed to foster collaborations across disparate disciplines to help address the complex problem of global health.

Jake Moskol, jamoskol@wisc.edu, Office of the Provost

Jacob Harris, harris3@wisc.edu, Global Health Initiative

B8 Wendt Commons: Creating a One-Stop Shop for Teaching and Learning in Engineering

College of Engineering

Bringing together library services, teaching, and media to develop a new support model for classroom innovation.

Steve Cramer, cramer@engr.wisc.edu

Deb Helman, dhelman@engr.wisc.edu

Ryan Kershner, rkershner@wisc.edu

B9 Connecting Women Across Campus

Office of Human Resource Development

How UW-Madison Women & Leadership Events strengthen partnerships, foster connections and inspire professional development. www.ohrd.wisc.edu

Christine Ray, cray@ohr.wisc.edu

C1 The Big Learning Event

Office of Human Resource Development & Office of Quality Improvement

Seven of the country's leading thinkers, along with event participants, will "think big" to develop new ideas and make connections to take the campus forward. www.ohrd.wisc.edu

Gwen Evans, gevens@wisc.edu, University Communications

Mel Charbonneau, charbonneau@wisc.edu, Center for Investigating Healthy Minds

Poster Exhibits

C2 Updating our UW-Madison Brand and Identity

University Communications

How University Communications systematically reviewed and revised our brand platform and graphic identity policies and what it means for the rest of campus. <http://www.uc.wisc.edu/brand/>

Tricia Dickinson, pmdickinson@wisc.edu

Eileen Fitzgerald, emfitzge@wisc.edu

Cindy Foss, ckfoss@wisc.edu

Linda Kietzer, kietzer@wisc.edu

C3 Collaborative Advising

School of Business

The accomplishments, challenges, and lessons learned in developing a partnership between Wisconsin School of Business academic and career services.

www.bus.wisc.edu/undergrad, www.bus.wisc.edu/career

Nikki Bollig, nbollig@bus.wisc.edu, Undergraduate Academic Services (UAS)

Katie Coon, kcoon@bus.wisc.edu, Undergraduate Academic Services (UAS)

Sarah Barber, sbarber@bus.wisc.edu, Business Career Center (BCC)

Jamie Marsh Finco, jmarsh@bus.wisc.edu, Business Career Center (BCC)

C4 UW-Madison Advisor Notes System (ANS)

College of Letters & Science Honors Program

How we created a shared, electronic advising notes system for undergraduate advising at a large, highly decentralized public university.

Jeff Shokler, jshokler@wisc.edu, College of Letters & Science Honors Program

Sarah Pfatteicher, spfatt@cals.wisc.edu, College of Agricultural & Life Sciences

C5 Expanding Geographic Information into Medicine and Public Health

Nelson Institute for Environmental Studies,

Dept. of Community & Environmental Sociology Applied Population Laboratory

Highlights efforts to combine innovations in Geographic Information with research in both Medicine and Public Health, and provides insights for others about how to link their work with a geographic approach.

www.apl.wisc.edu

William Buckingham, wrbuckin@wisc.edu

Poster Exhibits

C6 “Bridging” the Work of UW-Madison School of Education with our Partners in Wisconsin and Beyond

Education Outreach and Partnerships

Learn how an office in the School of Education changed their name, their focus, and their mission to develop partnerships and programs realizing the intent of Outreach and the Wisconsin Idea.

Nancy Blake, nblake@education.wisc.edu

Jack Jorgensen, jcjorgen@education.wisc.edu

Phillip Caldwell, pcaldwell@wisc.edu

Carole Trone, cjtrone@wisc.edu

C7 MERLIN Mentors: Implementing the Wisconsin Idea by Cultivating Better Entrepreneurs

Office of Corporate Relations (OCR)

Adapted from a highly successful program at MIT, MERLIN Mentors provides team mentoring to help Madison entrepreneurs build better businesses.

www.merlinmentors.org

Allen Dines, ajdines@wisc.edu

D1 First-Year Progress Report on our Campus Strategic Framework

UW-Madison – campus-wide

UW-Madison developed a Strategic Framework in 2010, using the reaccreditation self-study as the foundation. Learn about the progress we are making toward our vision and priorities. www.chancellor.wisc.edu/strategicplan

Mauvy Cotter, mcotter@wisc.edu, Office of Quality Improvement

D2 UW Integrative Medicine Creating Health Teams: 2+2=BLUE

School of Medicine and Public Health (SMPH)

Learn how this center is working with local businesses to build employee teams and incentives for a healthy workforce.

Dave Rakel, drakel@uwhealth.org, Director, UW Health Integrative Medicine

Michael Johnson, mjohnson6@uwhealth.org, Services Coordinator,

UW Health Integrative Medicine

D3 Connections: A Systems Approach to Improving Linkages Between Children and Youth with Special Health Care Needs Partners

Waisman Center/Graduate School

How the Waisman Center collaborated with a Wisconsin state agency and other partners to improve the system of care for those with Autism Spectrum Disorders and other Developmental Disabilities.

www.waisman.wisc.edu/connections

Tim Markle, timothy.markle@dhs.wisconsin.gov

Amy Whitehead, amy.whitehead@wisconsin.gov

Poster Exhibits

D4 Successful Surveys...It's All in the Details

UW Survey Center (UWSC)

Developing and adhering to best practices in survey design and implementation, UWSC provides UW with essential tools for collecting accurate, reliable, and useable data. www.uwsc.wisc.edu

John Stevenson, stevenso@ssc.wisc.edu

Jennifer Dykema, dykema@ssc.wisc.edu

D5 Engaging Leaders from Across Higher Education

Association of Public and Land-grant Universities (APLU)

Learn a number of best practices for hosting a successful meeting when the stakes are high and involve leaders from different universities.

<http://www.aplu.org>

*Rhonda Norsetter, norsetter@chancellor.wisc.edu, Office of the Chancellor,
Federal Relations Office*

Maury Cotter, Director, Office of Quality Improvement

D6 UW-Madison Records Management: Information Governance. Because it Matters.

UW-Archives & Records Management

Introducing the Generally Accepted Recordkeeping Practices: Accountability, Transparency, Integrity, Protection, Compliance, Deposition, Retention. Records Management best practices for University Records.

<http://archives.library.wisc.edu/records/Index.html>

Peg Eusch, meusch@library.wisc.edu, CRM UW-Madison Records Officer

David Null, dnull@library.wisc.edu, Director University Archives

D7 Improving Research Mentoring Relationships

School of Education Delta Program in Research, Teaching and Learning

How a training program is making research mentors more effective and enhancing the experience of undergraduate and graduate mentees.

www.researchmentortraining.org, www.delta.wisc.edu, www.cirtl.net

Christine Pfund, cepfund@wisc.edu, Wisconsin Center for Education Research

Janet Branchaw, branchaw@wisc.edu, Institute for Cross-College Biology Education

Robert Mathieu, mathieu@astro.wisc.edu, Department of Astronomy

D8 Residential Learning Communities (RLCs) Go Green

University Housing

How the MIU has influenced the past, current and future landscape of RLCs at UW-Madison as exemplified by GreenHouse.

<http://www.housing.wisc.edu/lc/>

Cal Bergman, cal.bergman@housing.wisc.edu,

Associate Director of Residence Life-Academics

Megan Taft, megan.taft@housing.wisc.edu, Program Coordinator, GreenHouse

Poster Exhibits

E1 **Campus Sustainability Initiative. Focusing on Implementation: From Principles to Outcomes.**

Office of Sustainability

How do you implement your project plan? See tips, tricks and best practices from the Campus Sustainability Initiative on how to navigate from principles to outcomes.

Peter Allen, pcallen@wisc.edu, Nelson Institute for Environmental Studies

Lewis Gilbert, gilbert2@wisc.edu, Nelson Institute for Environmental Studies

E2 **WE CONSERVE**

Facilities Planning & Management

Forming strong partnerships is key to meeting campus sustainability goals and involving the community in conservation and waste prevention efforts.

www.conserve.wisc.edu

Faramarz Vakili, foakili@fpm.wisc.edu

E3 **Radioactive Material Management System**

Department of Environmental Health and Safety (EH&S)

Replacing an antiquated MS-DOS system with customized purchased software to facilitate ordering radioactive materials, tracking real-time inventory, and controlling radioactive waste disposal. www.safety.wisc.edu/radiation

Bindu Timilsina, btimilsina@fpm.wisc.edu

Yulia Henes, yhenes@fpm.wisc.edu

Colin Weber, cweber2@fpm.wisc.edu

Jonathan Haas, jhaas@fpm.wisc.edu

E4 **A Better Way to Allocate Research and Office Space**

School of Veterinary Medicine (SVM), Office of the Dean

How the SVM allocates research and office space via a merit-driven metric for accountability facilitated by a collaborative inter-departmental committee of faculty. www.vetmed.wisc.edu

Daryl D. Buss, deansoffice@svm.vetmed.wisc.edu

Mary Behan, behanm@svm.vetmed.wisc.edu

Michele Parker, parkerm@svm.vetmed.wisc.edu

E5 **Sharing Best Practices with Peer Institutions**

National Consortium for Continuous Improvement in Higher Education (NCCI) & Committee on Institutional Cooperation (CIC)

NCCI and CIC provide opportunities for peer universities to share best practices and enhance collaboration. www.ncci-cu.org, www.cic.net

Office of Quality Improvement

Poster Exhibits

E6 Best Practices in Candidate Recruitment

Division of Enrollment Management

This model involves best practices in philosophy and approach, efficiencies in organization and administrative support, use of technology and online tools, and broad campus involvement.

Cari Anderson, cari.anderson@em.wisc.edu

Carol Gosenheimer, carol.gosenheimer@em.wisc.edu

Terry Ruzicka, terry.ruzicka@em.wisc.edu

E7 Badger Volunteers

Morgridge Center for Public Service

Increasing student engagement; meeting community needs!

<http://www.morgridge.wisc.edu/programs/bv/index.html>

Megan Miller, vista@morgridge.wisc.edu

E8 Community University Exchange: South Madison

Morgridge Center for Public Service

The CUE: South Madison is a Community Based Research project in partnership with the South Park St. community. UW undergraduate students are learning the basics of CBR, designing research projects based on Community Identified Priorities, and developing deliverables to turn over to the community partners.

Beth Tryon, btryon@wisc.edu, Assistant Director of Community Based Learning

Ashleigh Ross, jaross2@wisc.edu, Project Assistant

E9 Fulfilling Our Mission One 'Sweet Dream' at a Time

UW Extension Conference Centers

How we improved our customers' experiences and became more efficient with the addition of 57 new guestrooms. www.conferencing.uwex.edu

Sheri Rice Bentley, sheri.ricebentley@ecc.uwex.edu

Bill Mann, bill.mann@ecc.uwex.edu, Executive Director

Lyn Fleming, linda.fleming@ecc.uwex.edu, Assistant Manager at The Lowell Center

Poster Exhibits

E10 Teaching Integral at a Big Ten University

Latin American, Caribbean and Iberian Studies (LACIS)

Integral theory has been gaining in popularity in recent years throughout the world as a holistic way to address many complex topics. Faculty and academic staff at UW-Madison have been introducing innovative approaches to teaching and outreach using an integral approach with high degree of satisfaction among students. Learn several “best practices” for how to apply the integral framework in teaching and learning settings.

Alberto Vargas, avargasp@wisc.edu,

Associate Director, Latin American, Caribbean and Iberian Studies

Harry Webne-Behrman, hwebnebehrman@ohr.wisc.edu,

Office of Human Resources Development

Darin Harris, djharris@wisc.edu, Office of Quality Improvement

Douglas Reinemann, djreinem@facstaff.wisc.edu,

College of Agricultural and Life Sciences

E11 Closing the Achievement Gap for Chem 103

Vice Provost for Teaching and Learning & Chemistry Department

See how comprehensive course reform focused on best practices for teaching is closing the achievement gap and enhancing learning for all students in this key gateway course.

Aaron Brower, ambrower@wisc.edu, Vice Provost for Teaching & Learning

Shusaku Horibe, horibe@wisc.edu, Doctoral Student in Curriculum and Instruction

F1 Madison Initiative for Undergraduates

Madison Initiative for Undergraduates (MIU)

Improving the quality of undergraduate education and the undergraduate experience while remaining affordable www.madisoninitiative.wisc.edu

Provost Office Planning group: Aaron Brower (contact: ambrower@wisc.edu),

Mo Noonan Bischof, Eden Inoway-Ronnie, Jocelyn Milner, & Sheila Voss

F2 Creating Collaborative Research Environments in the Humanities

General Library System

Come learn more about the Library's efforts to create physical and virtual environments for collaborative research in the humanities.

Lee Konrad, lkonrad@library.wisc.edu

F3 Higher Educational Leadership for Wisconsin and the World

Division of International Studies

In the global knowledge space, institutions around the world look to UW-Madison for higher educational leadership and training.

Carol Witzeling, cawitzel@facstaff.wisc.edu

Poster Exhibits

F4 Cultural Linguistic Services

Cultural Linguistic Services (OHRD)

Cultural Linguistic Services (OHRD) is dedicated to enhancing communication, developing cultural understanding, and providing learning opportunities for departments and employees at the UW-Madison.

<http://www.ohrd.wisc.edu>

*Carmen Romero González, cromero@ohr.wisc.edu, Training Officer Supervisor,
Spanish and English*

Kelly Luskey, kluskey@ohr.wisc.edu, Cultural Linguistic Services (OHRD)

Jzong Thao, jthao@ohr.wisc.edu, Training Officer, Hmong, Lao, and English

Blanca C. Garcia, bgarcia@ohr.wisc.edu, Training Officer, Spanish and English

F5 Developing Teacher Diversity

School of Education

This seminar focuses on recruiting and retaining underrepresented students to Teacher Education programs with two goals: examining educational equity and providing discursive tools for students.

<http://www.education.wisc.edu/sdp/ourr/default.aspx>

Ruttanatip (Dang) Chonwerawong, rchonwer@education.wisc.edu

Aaron Bird Bear, abirdbear@wisc.edu

Jerry Jordan, jjordan@education.wisc.edu

F6 McNair Scholars Program

Graduate School

Developing future graduate students through skill-building seminars and direct participation in research. www.mcnaair.wisc.edu

Maya Holtzman, mholtzman@grad.wisc.edu, Graduate School

F7 Summer Research Opportunities Program (SROP)

Graduate School

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<http://www.grad.wisc.edu/education/diversity/srop/index.html>

Maya Holtzman, mholtzman@grad.wisc.edu, Graduate School

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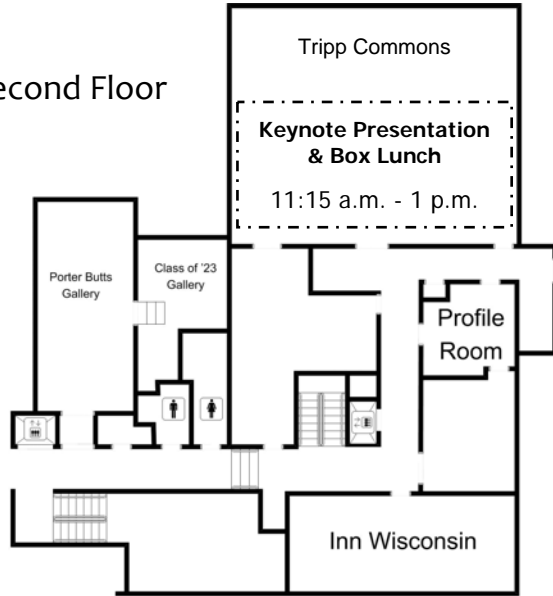
Office of Human Resource Development
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Contributors

Office of the Provost
Office of the Vice Chancellor for Administration
Wisconsin Union/Memorial Union

Showcase 2011 - Room Locations

Second Floor



Fourth Floor

