Welcome to UW-Madison’s twelfth annual improvement Showcase, a time set aside to learn from each other and recognize efforts on campus to improve work, learning, and climate.

March 23, 2011
8:00 a.m. – 1:00 p.m.
UW-Madison Memorial Union

http://www.quality.wisc.edu/showcase.htm
Chancellor Carolyn “Biddy” Martin

“UW-Madison is a world-class institution. To sustain our preeminence in challenging times, we need to use our resources wisely and efficiently, and ensure that excellence defines everything we do. To that end, our campus priorities include a focus on rethinking how we do things, including administrative and academic practices, policies and structures. Showcase 2011 is an opportunity to share your examples and successes, and to learn from others at the same time.”

Paul DeLuca, Provost and Vice Chancellor for Academic Affairs

“In most cases, we don’t need to reinvent the wheel! Our campus is a rich economy of models and techniques for accomplishing challenging tasks. Showcase provides us with an opportunity to leverage those great models by sharing them and learning from each other. Come to Showcase ready to take ideas back to your own unit and put them to use.”

Darrell Bazzell, Vice Chancellor for Administration

“Now is a time for us to engage as a campus community to ensure we continue to build a better future. In response to the need to ensure our limited resources are allocated strategically, as well as pending retirements and technology changes, we need to find ways to be more efficient, improve how we do business, and change how we interact with each other. Showcase provides us with opportunities to learn best practices from each other for doing just that.”

UW-Madison’s Strategic Framework

For Wisconsin and the World
Focusing a Great University on its Core Mission, Public Purpose, and Global Reach
http://www.chancellor.wisc.edu/strategicplan/
Table of Contents

Agenda ............................................................................................................... 3
Special Sessions and Featured Speakers ........................................................ 4
Keynote Presentation ....................................................................................... 6
Poster Exhibits & Floor Plan .......................................................................... 7
Poster Exhibits ............................................................................................... 8
Room Locations ............................................................................................... Back cover

Showcase Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 11:00</td>
<td>Poster Exhibits</td>
</tr>
<tr>
<td></td>
<td>Great Hall, 4th Floor</td>
</tr>
<tr>
<td>8:00 - 8:30</td>
<td>Early Bird Session</td>
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<tr>
<td></td>
<td>Capitol View, 4th Floor</td>
</tr>
<tr>
<td>8:30 - 8:45</td>
<td>Opening Remarks &amp; Welcome</td>
</tr>
<tr>
<td></td>
<td>Great Hall, 4th Floor</td>
</tr>
<tr>
<td>9:00 - 9:45</td>
<td>Breakout Session A: Transplanting Ideas— Bringing in Great Ideas from</td>
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<td>Outside Your Organization</td>
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<tr>
<td></td>
<td>Capitol View, 4th Floor</td>
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<tr>
<td></td>
<td>Breakout Session B: Creating an Exceptional Website</td>
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<tr>
<td></td>
<td>Class of '24, 4th Floor</td>
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<tr>
<td>10:00 - 10:45</td>
<td>Breakout Session C: Creating a “Question-Able” Survey to Avoid</td>
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<td>Questionable Results</td>
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<tr>
<td></td>
<td>Capitol View, 4th Floor</td>
</tr>
<tr>
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<td>Breakout Session D: Tools and Support for Users in the New HRS System</td>
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<tr>
<td>10:45 - 11:00</td>
<td>Closing Remarks</td>
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<tr>
<td></td>
<td>Great Hall, 4th Floor</td>
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<tr>
<td>11:15 - 1:00</td>
<td>Keynote/Pecha Kucha Presentations &amp; Box Lunch</td>
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<td>Tripp Commons, 2nd Floor</td>
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Special Sessions and Featured Speakers

**Early Bird Session**
8:00 - 8:30, Capitol View, 4th Floor
Showcase is filled with valuable information and excellent resources. This session will offer tips about how to make the best use of your time at this year's Showcase event.

*Ann Zanzig, Office of Quality Improvement*

**Opening Remarks**
8:30, Great Hall, 4th Floor

*Darrell Bazzell, Vice Chancellor for Administration*

**Breakout Session A:**
**Transplanting Ideas—Bringing in Great Ideas from Outside Your Organization**
9:00 - 9:45, Capitol View, 4th Floor
Learn about tips for how to move a "best practice" in another setting into your organization. Many ideas seem to work one place but given the different work environments we have, it's often tough to make a great idea effective across contexts. The metaphor is taking a fish from one tank to another----what helps you ensure it stays alive and adapts to its new tank?

*Allen J. Dines, Office of Corporate Relations*
*Lee Konrad, General Library System*
*James A. Wells, Graduate School*
*Darin Harris, Office of Quality Improvement (moderator)*

**Breakout Session B:**
**Creating an Exceptional Website**
9:00 - 9:45, Class of ‘24, 4th Floor
Your Website is your front door for the rest of the world. Learn how the College of Engineering, working with DoIT and UW Communications, completely revamped its Website to make it welcoming, easy to navigate and comprehensive.

*Brian Mattmiller, College of Engineering*
*Cathy Ridley, DoIT*
*Nick Weaver, UW Communications*
*Pat Alea, Office of Quality Improvement (moderator)*
Special Sessions and Featured Speakers

Breakout Session C:
Creating a “Question-Able” Survey to Avoid Questionable Results
10:00 - 10:45, Capitol View, 4th Floor
Surveys are an increasingly popular mechanism for collecting information and feedback to use in planning and program improvement. But obtaining valid and useful results isn’t as simple as emailing out a few questions! This engaging panel discussion will offer expert advice to help you decide whether a survey is the right tool to meet your goals, provide pointers on designing your survey and developing questions, share “been there, done that” stories and lessons learned, and answer your questions about using surveys to assess climate, evaluate curriculum, and measure student satisfaction.

Jennifer Dykema, UW Survey Center
Christine Pribbenow, WI Center for Education Research
Sandy Bertas, CALS Equity and Diversity Committee
Michele Mickelson, School of Human Ecology Dean’s Office
Nancy Thayer-Hart, Office of Quality Improvement (moderator)

Breakout Session D:
Tools and Support for Users in the New HRS System
10:00 - 10:45, Class of ’24, 4th Floor
The new Human Resource System will be rolling out soon and we’re getting lots of questions about the support and tools for users that will be available. We will provide a quick overview of five tools to help HRS users enter, access, and understand the information they need: HRS/JEMS, UW Service web site, My UW Portal, DoIT Knowledge Base, and Desire2Learn. Plus, there will be time for Q&A for the audience.

Carla Raatz, Office of Human Resources
Tim Miller, Office of Human Resources
David Wirth, UW System Administration
Rachel Wroblewski, DoIT
Bob Lavigna, OHR Director (moderator)
George Watson, Office of Quality Improvement

Closing Remarks
10:45 - 11:00, Great Hall, 4th Floor
Joanne Berg, Vice Provost for Enrollment Management, Interim CIO
Don Schutt, Director, Office of Human Resource Development
Bruce Harville, Consultant, Office of Quality Improvement
Keynote Presentation

Lunch and Keynote Presentation: Six Pecha Kuchas
11:15 a.m.—1:00 p.m., Tripp Commons, 2nd Floor

Welcome
Maury Cotter, Director, Office of Quality Improvement
Paul DeLuca, Provost and Vice Chancellor for Academic Affairs

1. Introduction to Pecha Kucha
A look at how a unique method called Pecha Kucha can make presentations more stimulating and memorable.
Bruce Harville, Coordinator, Showcase 2011, Office of Quality Improvement

2. Building Trust to Build Success
The ways in which developing trust among team members can help our faculty and staff members work more productively and efficiently.
Julie Underwood, Dean, UW-Madison School of Education

3. Collaborating on an “App for That”
How individuals from two different units on campus worked together to help UW make a splash in the growing pool of smartphone users.
Nick Weaver, University Communications
Brad Leege, DoIT Academic Technology

4. Developing and Communicating Innovative Ideas
Tips, metaphors, and stories to help you learn how to innovate with success.
Darin Eich, UW Alumnus, Facilitator and Founder of innovationlearning.org

5. Not Reinventing the Wheel
How two students combined their engineering and business skills to collaborate in devising a unique and convenient innovation.
Scott Johanek and Jeff Inhofer, Seniors, UW-Madison College of Engineering

6. Recruiting Top Performers to Build Your Teams
What the rest of the university community can learn about effective recruitment strategies from the people who do it year in and year out.
John Dettman, Director of Strength and Conditioning, UW Athletics

Two Alternative Presentation Styles (videos)
Where Good Ideas Come From Steven Johnson
200 Countries, 200 Years, 4 Minutes, Dr. Hans Rosling

Concluding Remarks & Meeting the Speakers
Bruce Harville, Office of Quality Improvement
Poster Exhibits

The following pages present key information about each poster on display in Showcase 2011. Posters are listed in order by aisle as shown in the diagram below.

Great Hall Poster Exhibit Floor Plan
Poster Exhibits

A1  Varsity: Bringing the Old-fashioned Newsletter into the Internet Age
    Athletic Communications
    Showcasing a new technology that allows us to reach more people online in a way that's more dynamic than the traditional newsletter.
    Brian Lucas, bml@athletics.wisc.edu

A2  New “My UW-Madison”
    Division of Information Technology (DoIT)
    Learn how a campus-wide portal visioning process led to an updated My UW-Madison to better meet the needs of the campus community.
    http://my.wisc.edu/
    Jim Helwig, jim.helwig@doit.wisc.edu
    Annette Stratman-Durrer, annette.stratman@doit.wisc.edu

A3  Unique Partnerships for Practical Training
    Cartographic Laboratory
    Working side by side with experts, students supplement classroom experience with real world projects.  http://www.geography.wisc.edu/cartography/
    Tanya Buckingham, tbuckingham@wisc.edu

A4  Connecting People and Data
    UW-Madison Arboretum
    Mark Wegener, wegener@wisc.edu
    Tanya Buckingham, tbuckingham@wisc.edu, Geography Department, UW Cartography Laboratory

A5  Human Resource System: Support Starts Here
    UW-System - Service Center
    Supporting users with multiple means of interaction through collaboration by the UW-System Service Center and the DoIT Help Desk.  uwservice.wisc.edu
    Diane Blaskowski, dblaskowski@ohr.wisc.edu, Office of Human Resources
    Rachel Wroblewski, rwroblewski@wisc.edu, Division of Information Technology

A6  Moving to "Hire" Ground with JEMS
    Office of Human Resources
    The Job and Employee Management System (JEMS) will interact with the UW System-wide Human Resource System (HRS) to provide UW-Madison divisions and departments a system for processing the recruitment, selection, hire and change of employee job data for UW-Madison staff.
    Susan Baculik, sbaculik@ohr.wisc.edu
    Emuye Asfaw, easfaw@ohr.wisc.edu
    Jessica Moehr, jmoehr@wisc.edu

8  UW-Madison Showcase 2011
A7  ICS: Connecting Ideas
ICS Administration
Instructional Communications Systems (ICS) helps people meet, teach, learn, experience, develop, and grow. We connect ideas whether in-person or at a distance.
Mike Jones, mike.jones@ics.uwex.edu, Communications Manager
Al Steberg, al.steberg@ics.uwex.edu, Instructional Media Services Manager
Milly Jones, milly.jones@ics.uwex.edu, Event Management & Marketing Svcs Mgr

A8  Interactive Reporting: More Intuitive Interface for Query Library Reports
Office of Quality Improvement
The highly intuitive Interactive Reporting Query Library makes access to campus information easy for staff and faculty who are not information technology professionals or data experts.
Kathy Luker, kwluker@wisc.edu, Office of Quality Improvement
Bill Olson, wjolson@doit.wisc.edu, Division of Information Technology

A9  Escape Datageddon
DoIT Academic Technology and the UW-Madison Libraries
Turn your data nightmares to sweet dreams with the help of digital data curation services for managing and sharing your valuable research data.
http://researchdata.wisc.edu/
Jan Cheetham, cheetham@wisc.edu, UW-Madison Libraries
Dorothea Salo, dsalo@library.wisc.edu, Memorial Library

A10 When There’s NOT an App for That... Diving Head First into the Deep Waters of Mobile Application Development
Department of Family Medicine
Your department has identified internal needs for applications that run on handheld devices. Now what? The Department of Family Medicine offers a glimpse into the evolution of app development from its infancy.
Justin Knupp, justin.knupp@fammed.wisc.edu
Nathan Gullick, nathan.gullick@fammed.wisc.edu
Don Thomson, don.thomson@fammed.wisc.edu
Thomas Blader, thomas.blader@fammed.wisc.edu
Jim Witkins, jim.witkins@fammed.wisc.edu
A11 Development of the UW-Madison Policy for Storage and Encryption of Sensitive Information
IT Policy and Planning Department
A stakeholders team of staff from throughout UW-Madison drafted, vetted and implemented an IT Policy to protect sensitive data through the use of encryption. [http://www.cio.wisc.edu/policies/](http://www.cio.wisc.edu/policies/)
Judy Caruso, judy.caruso@cio.wisc.edu, Office of the CIO
Gary DeClute, gdeclute@cio.wisc.edu, Office of the CIO
Laura Grady, laura.grady@doit.wisc.edu, CIO Communications

B1 Red, White & Green – Computing @ UW
Division of Information Technology (DoIT)
Led by the Office of the CIO, this initiative’s goal is to reduce the carbon footprint of information technology use at UW-Madison.
[http://www.cio.wisc.edu/greenIT/](http://www.cio.wisc.edu/greenIT/)
Judy Caruso, judy.caruso@cio.wisc.edu, Office of the CIO

B2 From Mission to Model: Articulating Organizational Orientation
Multicultural Student Center, Offices of the Dean of Students (ODOS)
The Multicultural Student Center’s example of a blueprint for what we do and how, in response to our norms, values, philosophy, and sources.
[www.msc.wisc.edu](http://www.msc.wisc.edu)
Donte Hilliard, dhilliard@studentlife.wisc.edu, Interim Director
Cynthia Lin, clin@studentlife.wisc.edu, Social Justice Educator

B3 Growing FIGs: Holistic Program Assessment...from Seed to Fruit
First-Year Interest Groups (FIGs)
Applying holistic assessment practices that combine institutional data and stakeholder input to justify, shape, and improve student learning outcomes.
[figs.wisc.edu](http://figs.wisc.edu)
Greg Smith, gslsmith@lssaa.wisc.edu, FIGs Director
Kari Fernholz, klfernho@wisc.edu, FIGs Coordinator
Geoff Mamerow, gmamerow@wisc.edu, FIGs Researcher

B4 Collaboration to Improve Accessibility for All!
Division of Information Technology (DoIT)
Learn how quality education is expanded and extended through goodwill and a technology partnership.
Blaire Bundy, bundy@doit.wisc.edu
Alice Anderson, alice.anderson@doit.wisc.edu
B5  APR Transitions to Sustainability
   Administrative Process Redesign (APR)
   Administrative Process Redesign (APR) will showcase the work of process redesign teams making progress in achieving sustained process improvement for the UW-Madison campus.  www.vc.wisc.edu/apr
   Alice Gustafson, agustafson@vc.wisc.edu, APR Director
   Barb Burchfield, bburchfield@vc.wisc.edu, APR Communications Coordinator

B6  APR Within Units
   Administrative Process Redesign (APR)
   Administrative Process Redesign (APR) has expanded its scope to offer process improvement within divisions. The Vice Chancellor for Administration (VCA) units are early adopters of APR's methodology.  www.vc.wisc.edu/apr
   Alice Gustafson, agustafson@vc.wisc.edu, APR Director
   Barb Burchfield, bburchfield@vc.wisc.edu, APR Communications Coordinator

B7  Incubating Ideas for Global Health
   Global Health Initiative
   The GHI’s Incubator Series is designed to foster collaborations across disparate disciplines to help address the complex problem of global health.
   Jake Moskol, jamoskol@wisc.edu, Office of the Provost
   Jacob Harris, harris3@wisc.edu, Global Health Initiative

B8  Wendt Commons: Creating a One-Stop Shop for Teaching and Learning in Engineering
   College of Engineering
   Bringing together library services, teaching, and media to develop a new support model for classroom innovation.
   Steve Cramer, cramer@engr.wisc.edu
   Deb Helman, dhelman@engr.wisc.edu
   Ryan Kershner, rkershner@wisc.edu

B9  Connecting Women Across Campus
   Office of Human Resource Development
   How UW-Madison Women & Leadership Events strengthen partnerships, foster connections and inspire professional development.  www.ohrd.wisc.edu
   Christine Ray, cray@ohr.wisc.edu

C1  The Big Learning Event
   Office of Human Resource Development & Office of Quality Improvement
   Seven of the country’s leading thinkers, along with event participants, will "think big" to develop new ideas and make connections to take the campus forward.  www.ohrd.wisc.edu
   Gwen Evans, gevans@wisc.edu, University Communications
   Mel Charbonneau, charbonneau@wisc.edu, Center for Investigating Healthy Minds
Poster Exhibits

C2 Updating our UW-Madison Brand and Identity
University Communications
How University Communications systematically reviewed and revised our brand platform and graphic identity policies and what it means for the rest of campus. http://www.uc.wisc.edu/brand/
Tricia Dickinson, pmdickinson@wisc.edu
Eileen Fitzgerald, enfitzge@wisc.edu
Cindy Foss, cfoss@wisc.edu
Linda Kietzer, kietzer@wisc.edu

C3 Collaborative Advising
School of Business
The accomplishments, challenges, and lessons learned in developing a partnership between Wisconsin School of Business academic and career services.
www.bus.wisc.edu/undergrad, www.bus.wisc.edu/career
Nikki Bollig, nbollig@bus.wisc.edu, Undergraduate Academic Services (UAS)
Katie Coon, kcoon@bus.wisc.edu, Undergraduate Academic Services (UAS)
Sarah Barber, sbarber@bus.wisc.edu, Business Career Center (BCC)
Jamie Marsh Finco, jmarsh@bus.wisc.edu, Business Career Center (BCC)

C4 UW-Madison Advisor Notes System (ANS)
College of Letters & Science Honors Program
How we created a shared, electronic advising notes system for undergraduate advising at a large, highly decentralized public university.
Jeff Shokler, jshokler@wisc.edu, College of Letters & Science Honors Program
Sarah Pfatteicher, spfatt@alumni.wisc.edu, College of Agricultural & Life Sciences

C5 Expanding Geographic Information into Medicine and Public Health
Nelson Institute for Environmental Studies,
Dept. of Community & Environmental Sociology
Applied Population Laboratory
Highlights efforts to combine innovations in Geographic Information with research in both Medicine and Public Health, and provides insights for others about how to link their work with a geographic approach.
www.apl.wisc.edu
William Buckingham,wrbuckin@wisc.edu
C6  “Bridging” the Work of UW-Madison School of Education with our Partners in Wisconsin and Beyond

Education Outreach and Partnerships
Learn how an office in the School of Education changed their name, their focus, and their mission to develop partnerships and programs realizing the intent of Outreach and the Wisconsin Idea.
Nancy Blake, nblake@education.wisc.edu
Jack Jorgensen, jjorgensen@education.wisc.edu
Phillip Caldwell, pcaldwell@wisc.edu
Carole Trone, ctjtrone@wisc.edu

C7  MERLIN Mentors: Implementing the Wisconsin Idea by Cultivating Better Entrepreneurs
Office of Corporate Relations (OCR)
Adapted from a highly successful program at MIT, MERLIN Mentors provides team mentoring to help Madison entrepreneurs build better businesses.
www.merlinmentors.org
Allen Dines, ajdines@wisc.edu

D1  First-Year Progress Report on our Campus Strategic Framework
UW-Madison – campus-wide
UW-Madison developed a Strategic Framework in 2010, using the reaccreditation self-study as the foundation. Learn about the progress we are making toward our vision and priorities. www.chancellor.wisc.edu/strategicplan
Maury Cotter, mcotter@wisc.edu, Office of Quality Improvement

D2  UW Integrative Medicine Creating Health Teams: 2+2=BLUE
School of Medicine and Public Health (SMPH)
Learn how this center is working with local businesses to build employee teams and incentives for a healthy workforce.
Dave Rakel, drakel@uwhealth.org, Director, UW Health Integrative Medicine
Michael Johnson, mjohnson6@uwhealth.org, Services Coordinator, UW Health Integrative Medicine

D3  Connections: A Systems Approach to Improving Linkages Between Children and Youth with Special Health Care Needs Partners
Waisman Center/Graduate School
How the Waisman Center collaborated with a Wisconsin state agency and other partners to improve the system of care for those with Autism Spectrum Disorders and other Developmental Disabilities.
www.waisman.wisc.edu/connections
Tim Markle, timothy.markle@dhs.wisconsin.gov
Amy Whitehead, amy.whitehead@wisconsin.gov
Poster Exhibits

**D4  Successful Surveys...It's All in the Details**  
*UW Survey Center (UWSC)*  
Developing and adhering to best practices in survey design and implementation, UWSC provides UW with essential tools for collecting accurate, reliable, and usable data.  
[www.uwsc.wisc.edu](http://www.uwsc.wisc.edu)  
John Stevenson, stevenso@ssc.wisc.edu  
Jennifer Dykema, dykema@ssc.wisc.edu

**D5 Engaging Leaders from Across Higher Education**  
*Association of Public and Land-grant Universities (APLU)*  
Learn a number of best practices for hosting a successful meeting when the stakes are high and involve leaders from different universities.  
[http://www.aplu.org](http://www.aplu.org)  
Rhonda Norsetter, norsetter@chancellor.wisc.edu, Office of the Chancellor, Federal Relations Office  
Maury Cotter, Director, Office of Quality Improvement

**D6 UW-Madison Records Management: Information Governance. Because it Matters.**  
*UW-Archives & Records Management*  
[http://archives.library.wisc.edu/records/Index.html](http://archives.library.wisc.edu/records/Index.html)  
Peg Eusch, meusch@library.wisc.edu, CRM UW-Madison Records Officer  
David Null, dnull@library.wisc.edu, Director University Archives

**D7 Improving Research Mentoring Relationships**  
*School of Education Delta Program in Research, Teaching and Learning*  
How a training program is making research mentors more effective and enhancing the experience of undergraduate and graduate mentees.  
[www.researchmentortraining.org](http://www.researchmentortraining.org), [www.delta.wisc.edu](http://www.delta.wisc.edu), [www.cirtl.net](http://www.cirtl.net)  
Christine Pfund, cepfund@wisc.edu, Wisconsin Center for Education Research  
Janet Branchaw, branchaw@wisc.edu, Institute for Cross-College Biology Education  
Robert Mathieu, mathieu@astro.wisc.edu, Department of Astronomy

**D8 Residential Learning Communities (RLCs) Go Green**  
*University Housing*  
How the MIU has influenced the past, current and future landscape of RLCs at UW-Madison as exemplified by GreenHouse.  
[http://www.housing.wisc.edu/lc/](http://www.housing.wisc.edu/lc/)  
Cal Bergman, cal.bergman@housing.wisc.edu,  
Associate Director of Residence Life-Academics  
Megan Taft, megan.taft@housing.wisc.edu, Program Coordinator, GreenHouse
E1  Campus Sustainability Initiative. Focusing on Implementation: From Principles to Outcomes.

  Office of Sustainability

How do you implement your project plan? See tips, tricks and best practices from the Campus Sustainability Initiative on how to navigate from principles to outcomes.

Peter Allen, pcallen@wisc.edu, Nelson Institute for Environmental Studies
Lewis Gilbert, gilbert2@wisc.edu, Nelson Institute for Environmental Studies

E2  WE CONSERVE

  Facilities Planning & Management

Forming strong partnerships is key to meeting campus sustainability goals and involving the community in conservation and waste prevention efforts.

www.conserve.wisc.edu
Faramarz Vakili, fvakili@fpm.wisc.edu

E3  Radioactive Material Management System

  Department of Environmental Health and Safety (EH&S)

Replacing an antiquated MS-DOS system with customized purchased software to facilitate ordering radioactive materials, tracking real-time inventory, and controlling radioactive waste disposal.  www.safety.wisc.edu/radiation

Bindu Timilsina, btimilsina@fpm.wisc.edu
Yulia Henes, yhenes@fpm.wisc.edu
Colin Weber, cweber2@fpm.wisc.edu
Jonathan Haas, jhaas@fpm.wisc.edu

E4  A Better Way to Allocate Research and Office Space

  School of Veterinary Medicine (SVM), Office of the Dean

How the SVM allocates research and office space via a merit-driven metric for accountability facilitated by a collaborative inter-departmental committee of faculty.  www.vetmed.wisc.edu

Daryl D. Buss, deansoffice@svm.vetmed.wisc.edu
Mary Behan, behanm@svm.vetmed.wisc.edu
Michele Parker, parkern@svm.vetmed.wisc.edu

E5  Sharing Best Practices with Peer Institutions

  National Consortium for Continuous Improvement in Higher Education (NCCI) & Committee on Institutional Cooperation (CIC)

NCCI and CIC provide opportunities for peer universities to share best practices and enhance collaboration.  www.ncci-cu.org, www.cic.net

Office of Quality Improvement
Poster Exhibits

E6  **Best Practices in Candidate Recruitment**  
*Division of Enrollment Management*
This model involves best practices in philosophy and approach, efficiencies in organization and administrative support, use of technology and online tools, and broad campus involvement.
Cari Anderson, cari.anderson@em.wisc.edu  
Carol Gosenheimer, carol.gosenheimer@em.wisc.edu  
Terry Ruzicka, terry.ruzicka@em.wisc.edu

E7  **Badger Volunteers**  
*Morgridge Center for Public Service*
Increasing student engagement; meeting community needs!
http://www.morgridge.wisc.edu/programs/bv/index.html
Megan Miller, vista@morgridge.wisc.edu

E8  **Community University Exchange: South Madison**  
*Morgridge Center for Public Service*
The CUE: South Madison is a Community Based Research project in partnership with the South Park St. community. UW undergraduate students are learning the basics of CBR, designing research projects based on Community Identified Priorities, and developing deliverables to turn over to the community partners.
Beth Tryon, etryon@wisc.edu, Assistant Director of Community Based Learning  
Ashleigh Ross, jaross2@wisc.edu, Project Assistant

E9  **Fulfilling Our Mission One ‘Sweet Dream’ at a Time**  
*UW Extension Conference Centers*
How we improved our customers' experiences and became more efficient with the addition of 57 new guestrooms. www.conferencing.uwex.edu
Sheri Rice Bentley, sheri.ricebentley@ecc.uwex.edu  
Bill Mann, bill.mann@ecc.uwex.edu, Executive Director  
Lyn Fleming, linda.fleming@ecc.uwex.edu, Assistant Manager at The Lowell Center
**E10 Teaching Integral at a Big Ten University**

*Latin American, Caribbean and Iberian Studies (LACIS)*

Integral theory has been gaining in popularity in recent years throughout the world as a holistic way to address many complex topics. Faculty and academic staff at UW-Madison have been introducing innovative approaches to teaching and outreach using an integral approach with high degree of satisfaction among students. Learn several “best practices” for how to apply the integral framework in teaching and learning settings.

Alberto Vargas, avargasp@wisc.edu,
Associate Director, Latin American, Caribbean and Iberian Studies

Harry Webne-Behrman, hwebnebehrman@ohr.wisc.edu,
Office of Human Resources Development

Darin Harris, djharris@wisc.edu, Office of Quality Improvement

Douglas Reinemann, djreinem@facstaff.wisc.edu,
College of Agricultural and Life Sciences

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**E11 Closing the Achievement Gap for Chem 103**

*Vice Provost for Teaching and Learning & Chemistry Department*

See how comprehensive course reform focused on best practices for teaching is closing the achievement gap and enhancing learning for all students in this key gateway course.

Aaron Brower, ambrower@wisc.edu, Vice Provost for Teaching & Learning

Shusaku Horibe, horibe@wisc.edu, Doctoral Student in Curriculum and Instruction

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**F1 Madison Initiative for Undergraduates**

*Madison Initiative for Undergraduates (MIU)*

Improving the quality of undergraduate education and the undergraduate experience while remaining affordable  www.madisoninitiative.wisc.edu

Provost Office Planning group: Aaron Brower (contact: ambrower@wisc.edu),
Mo Noonan Bischof, Eden Inoway-Ronnie, Jocelyn Milner, & Sheila Voss

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**F2 Creating Collaborative Research Environments in the Humanities**

*General Library System*

Come learn more about the Library’s efforts to create physical and virtual environments for collaborative research in the humanities.

Lee Konrad, lkonrad@library.wisc.edu

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**F3 Higher Educational Leadership for Wisconsin and the World**

*Division of International Studies*

In the global knowledge space, institutions around the world look to UW-Madison for higher educational leadership and training.

Carol Wittling, cawitzel@facstaff.wisc.edu
Poster Exhibits

F4  Cultural Linguistic Services

*Cultural Linguistic Services (OHRD)*
Cultural Linguistic Services (OHRD) is dedicated to enhancing communication, developing cultural understanding, and providing learning opportunities for departments and employees at the UW-Madison.
http://www.ohrd.wisc.edu

*Carmen Romero González, cromero@ohr.wisc.edu, Training Officer Supervisor, Spanish and English*

*Kelly Luskey, kluskey@ohr.wisc.edu, Cultural Linguistic Services (OHRD)*

*Jzong Thao, jthao@ohr.wisc.edu, Training Officer, Hmong, Lao, and English* 

*Blanca C. Garcia, bgarcia@ohr.wisc.edu, Training Officer, Spanish and English*

F5  Developing Teacher Diversity

*School of Education*
This seminar focuses on recruiting and retaining underrepresented students to Teacher Education programs with two goals: examining educational equity and providing discursive tools for students.
http://www.education.wisc.edu/sdp/ourr/default.aspx

*Ruttanatip (Dang) Chonwerawong, rchonwer@education.wisc.edu*

*Aaron Bird Bear, abirdbear@wisc.edu*

*Jerry Jordan, jjordan@education.wisc.edu*

F6  McNair Scholars Program

*Graduate School*
Developing future graduate students through skill-building seminars and direct participation in research. www.mcnair.wisc.edu

*Maya Holtzman, mholtzman@grad.wisc.edu, Graduate School*

F7  Summer Research Opportunities Program (SROP)

*Graduate School*
Mentoring undergraduates from throughout the U.S. to develop research skills in promising students.
http://www.grad.wisc.edu/education/diversity/srop/index.html

*Maya Holtzman, mholtzman@grad.wisc.edu, Graduate School*
Special Thanks to...

Sponsors

Office of Quality Improvement
www.quality.wisc.edu

Office of Human Resource Development
www.ohrd.wisc.edu

Contributors

Office of the Provost
Office of the Vice Chancellor for Administration
Wisconsin Union/Memorial Union
Showcase 2011 - Room Locations

Second Floor
- Tripp Commons
- Keynote Presentation & Box Lunch 11:15 a.m. - 1 p.m.
- Poster Butts Gallery
- Class of '23 Gallery
- Capitol View
- Profile Room
- Inn Wisconsin

Fourth Floor
- Great Hall
- Poster Exhibits 8 - 11 a.m.
- Class of '24 Reception Room
- Langston Room
- Capitol View
- Early Bird Session 8 - 8:30 a.m.
- Breakout Sessions:
  - A: 9 - 9:45 a.m.
  - B: 9 - 9:45 a.m.
  - C: 10 - 10:45 a.m.
  - D: 10 - 10:45 a.m.